

Department of Government

Georgetown University

Undergraduate Program Handbook

2011 – 2012



INTRODUCTION

The Department of Government is pleased to provide you with the 2010-2011 Undergraduate Handbook. In this handbook you will find specific information on the requirements for satisfying a major and minor in Government and answers to some of the most frequently asked questions about the major and minor. You will also find outlines of the four subfields within the Department, the Political Economy major, the Government Honors Program, and the BA/MA Program. For your reference, biographies of the Department faculty are also included.

The Department of Government hopes this handbook will be a valuable source of information as you pursue your course of studies as a Government major or minor at Georgetown University. If you should have any additional questions or concerns, please feel free to contact the one of the Co-Directors of Undergraduate Studies.

For news and more information on the Department, please visit our web site at:

<http://government.georgetown.edu/>

George Shambaugh
Chair

Thanke Gustafson
Co-Director of Undergraduate Studies

Mark Rom
Co-Director of Undergraduate Studies

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I. REQUIREMENTS FOR UNDERGRADUATE MAJOR IN GOVERNMENT

Students who wish to apply to major in Government must have completed at least two of the four introductory courses in Government (GOVT 006, 008, 117, and 121) and obtained a course grade no lower than C+ in each. The GPA in all Government courses taken prior to declaration must be a C+ or higher. Transfer students similarly must have completed at least two courses in political science with a grade no lower than C+ in each. Students must maintain an average of C+ in all Government courses in order to graduate with a Government major or minor.

Government majors are required to take ten courses in their major: four introductory courses and six electives. The required introductory courses are:

- International Relations (006)
- U.S. Political Systems (008)
- Elements of Political Theory (117)
- Comparative Political Systems (121)

The electives are organized into four subfields: American Government, International Relations, Comparative Government, and Political Theory. Political Economy courses may exist in each of the four subfields. Students may take no more than four of the six electives in any one subfield and must include at least one in political theory. Math 006, Math 040, or AP credits for these courses may count for one elective. The Department encourages majors to take either Math 006 or Math 040, which will count toward both the General Education requirement as well as the major. The subfield designations are listed in the Registrar's course listings under the course title: Field: AG, Field: IR, Field: CG; Field: PT; Field: PECO for subfields American Government, International Relations, Comparative Government, Political Theory and Political Economy, respectively.

During the junior or senior year, students are required to take one Department Seminar, a small class with a full-time faculty member that centers on research and writing skills. These seminars, which count as one of the six electives, will be indicated in the semester course listings as "Department Seminar:" or "DEP SEM:" on the Registrar's course listings.

Students can receive credit towards their major for no more than two courses taken outside of Georgetown University, unless the student is a transfer student. Transfer students who wish to major in Government may receive credit for up to five political science courses taken at another college or university. It is strongly recommended that students take the four required introductory courses (i.e., 006, 008, 117, and 121) offered by the Department rather than counting courses outside the Department toward those requirements.

Students with a score of 4 or 5 on the AP American Government exam may receive credit for GOVT 008.

The Department's Directors of Undergraduate Studies are Professor Dan Nexon and Professor Mark Rom. The Directors of Undergraduate Studies (DUS) are responsible for signing the Declaration of Major form, the Study Abroad form, and any other material, and are the students' primary point of contact for questions or other concerns before they assign each student a major advisor. When students' declare a Government major, the DUS will assign an advisor.

REQUIREMENTS FOR THE UNDERGRADUATE MINOR IN GOVERNMENT

A minor in Government may be satisfied by taking six Government courses as indicated below:

International Relations (006)

U.S. Political Systems (008)

Elements of Political Theory (117)

Comparative Political Systems (121)

Two (2) Government Electives

II. FIELD DESCRIPTIONS

Each semester, the Department provides a list of course offerings divided into four subfields.

American Government:

Field Chair – Professor Michele Swers

The American Government Field introduces students to the theory and practice of the American political system within the context of its democratic tradition. One objective is to make students more aware of how and why their government functions as it does; a subsidiary objective is to provide students with the skills to evaluate politics and government. Additionally, students are introduced to the political science literature.

The required introductory course in American Government is GOVT 008, U.S. Political Systems. This course is a prerequisite to all other American government courses. Government 008 is designed to provide an overview of the American political system and thereby gives students a basis for determining which of these aspects they would like to examine in greater depth in other, more advanced course offerings.

The advanced courses cover the full range of American politics and government. They include courses on individual and group behavior, political and government institutions, constitutional law, and the policy-making process. From time to time, the Department also offers courses on discrete areas of public policy. There is one course on the scope and methods of political science (GOVT 229). The course is strongly advised for those students who anticipate doing graduate work in political science; it is required for all students who wish to enter the Honors program in Government.

The American Government field provides a good foundation for further graduate work in political science or law, for employment in the government, or for involvement in politics at the state or national level.

Please refer to our website for a detailed faculty listing:

<http://government.georgetown.edu/faculty/>

Comparative Government:

Field Chair – Professor Stephen King

The Comparative Government Field has the objective of introducing students to the established field in political science as well as to one of the principal methods of political inquiry. Students taking courses in this field are expected to learn substantive and methodological skills associated with the rigorous study of politics, particularly the political institutions and processes in countries outside the United States. The writing and analytical skills learned in those courses will provide an excellent foundation for those who plan careers in any area of international affairs, or who plan to undertake graduate work in political science. Students in Comparative Government courses will not only study the politics of foreign countries and regions, they will also learn how to engage in comparative research.

The required introductory course in Comparative Government is Comparative Political Systems (GOVT 121). Comparative Political Systems is designed to provide an overview of major political systems in the world and to prepare the student for the more advanced course offerings where s/he can examine specific issues and themes in greater depth. Since several members of the faculty teach Comparative Political Systems, the countries and regions as well as the issues upon which individual courses focus will vary.

The advanced courses in Comparative Government cover a wide range of geographical areas and political themes. Alongside courses focusing on selected regional and national political systems, there are others that analyze individual and group behavior, institutions and policy-making, authoritarianism and democratization, parties and party systems, nationalism and identity. Students should also remember that they can design a research or reading tutorial with an individual professor.

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International Relations:

Field Chair – Professor Erik Voeten

The International Relations Field is designed to familiarize the student with both the theory and the practice of contemporary global politics. To this end, courses explore the most fundamental questions of international relations, such as: What is the structure of the international system? Who are the primary actors? How do these actors behave? Why do they behave in this way? Why does conflict occur? What are the strengths and weaknesses of international institutions? What role do international law and ethical considerations play? How do states formulate foreign policies? What are those foreign policies?

The required introductory course in this field is Government 006, International Relations. This course is intended to provide the student with an overview of international relations in preparation for more advanced courses in the field. Each semester multiple sections of 006 are offered.

The advanced courses in this field fall into three general categories: 1) International Relations Theory, 2) Norms and Institutions, and 3) Policy and Process. First, several basic courses, such as International Relations Theory, Global Ungovernability, and Political Theory of International Relations set forth the conceptual foundations of international relations. Second, courses such as International Law, International Organizations, and Ethical Issues in International Relations examine the role of norms and institutions. Third, courses explore foreign policies and the foreign policy process. These include such courses as U.S. Foreign Policy, U.S. Foreign Policy Process, Soviet and Post-Soviet Foreign Policy and numerous others.

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Political Theory:

Field Chair – Professor Bruce Douglass

The courses in Political Theory available to undergraduate Government majors are designed to fulfill several objectives. One is to acquaint students in an informed way with the intellectual traditions that have been influential in shaping modern political experience – particularly those that have figured prominently in the development of Western political thought.

The required introductory course in this field is GOVT 117, Elements of Political Theory, which is taught in multiple sections each year in both the fall and spring semesters. This course is taught in different ways by different members of the faculty, but most sections are designed to introduce students to at least some of the classic texts in the history of Western political thought. Elements of Political Theory often is considered a prerequisite for other theory courses.

Most of the more advanced courses focus on one or another more specialized themes in the history of political thought. The subjects in question range from particular authors (Plato's Political Philosophy) to particular traditions (Liberalism) and historical periods (Early Modern Political Thought). But not all theory offerings have this character. Some are meant to focus more on particular issues and problems of public life (such as Ethical Issues in International Relations and Capitalism, Competition, and Democracy).

Minor: Social and Political Thought

Students majoring in Government in the College are eligible to apply for admission to the interdisciplinary program in Social and Political Thought. Funded by the Mellon Foundation, this program is designed to give a select group of students majoring in the social sciences and humanities opportunities for in-depth examination of the philosophical and methodological issues raised by the rise of modern social science. Students normally apply for admission before pre-registration in the fall of their junior year. A GPA of 3.4 is usually required. Those interested should contact the program directors: Professors Douglass and Mara.

Please refer to our website for a detailed faculty listing:

<http://government.georgetown.edu/faculty/>

III. POLITICAL ECONOMY

Coordinator – Professor Michael Bailey and Professor Roger Lagunoff

The major in Political Economy exposes students to the rich intersection between economics and politics. Students study the social, political and economic factors that affect, and are affected by, systems of production, exchange, and distribution, as well as the mix of values reflected in them.

At the heart of the major is the methodological and substantive overlap between economics and political science. Methodologically, political economy emphasizes rigorous and frequently quantitative methods, including formal modeling, econometrics and comparative case study methods. Substantively, political economy analyzes how international and domestic political factors interact with macro and micro economic factors to determine outcomes in a wide variety of areas including globalization, international trade and finance, regulation, development, taxes, institutional design, the environment, and income distribution. The scope of inquiry ranges from developed countries, to developing economies, to nations making transitions to market oriented systems.

The strength of the major is its ability to use insights to analyze important issues that do not divide neatly along the classic disciplinary lines of economics and political science. The intellectual enterprise typically goes beyond the constituent disciplines by combining traditional economic concerns about efficiency with traditional political concerns regarding distributional issues and legitimacy in market and nonmarket environments.

The major in Political Economy requires seven foundation courses, two core Political Economy courses and two electives.

Foundation Courses

Three of the following four government courses:

International Relations (GOVT-006)

U.S. Political Systems (GOVT-008)

Elements of Political Theory (GOVT-117)

Comparative Political Systems (GOVT-121)

Microeconomic Theory (ECON-101)

Either Macroeconomic Theory (ECON-102) or International Finance (ECON-244)

Economic Statistics (ECON-121)

Econometrics (ECON-122) (For the class of 2010 onwards)

Core Political Economy Courses

Analytical Tools for Political Economy (PECO-201)

The prerequisites for this class are Microeconomic Theory (ECON-101) and one of foundation government courses. Note: ECON-101 has Microeconomic Principles (ECON-001) and Elementary Calculus (MATH-035) as prerequisites.

Capstone in Political Economy (PECO-401)

Electives (2) for Political Economy

For 2007-2008, the list of available courses includes:

ECON - 122, 211, 233, 257, 275, 342, 353, 356, 359, 364, 374, 380, 384, 386, 391, 418, 489, 487

GOVT – 288, 325, 334, 346, 364, 370, 403, 452, 493, 499

INAF – 372, 446, 450, 508, 528

IPEC – 310, 322, 324, 332

LASP – 316, 460

STIA - 409

Note: Not all electives are offered each academic year. Some elective courses have substantial prerequisites. Students should inquire with the PECO Coordinators, Professor Michael Bailey and Professor Roger Lagunoff, to confirm electives.

PECO Majors Cannot Double Major in Economics or Government

It is not possible for students pursue a double major in Political Economy and either Economics or Government. This is because College regulations prohibit students from taking more than fourteen courses in any one discipline and prohibit students from using any individual course to satisfy the requirements for two majors.

PECO Study Abroad

One or both electives in support of the Political Economy major can be taken abroad with prior approval by the department. To obtain approval please submit a syllabus for the course for which

you wish to receive credit to either Profs. Michael Bailey or Roger Lagunoff in the Economics Department.

PECO Honors

In order to graduate with honors in Political Economy, a student must:

Earn a cumulative grade point average of 3.33 and a grade point average of 3.67 in the major by the date of graduation.

Write an honors-quality thesis in the Capstone Course PECO-401. The paper must receive a grade of A from the professor(s) teaching PECO-401 and must also be approved as of "honors quality" by a designated committee.

IV. BA/MA PROGRAM IN AMERICAN GOVERNMENT

The Department of Government offers an accelerated BA/MA program in American Government. This program allows the best of Georgetown undergraduates to further their intellectual and professional development while working with Georgetown faculty. Those students with a clear commitment to the study of politics and with a potential interest in politics or public service should consider applying to this program.

The MA in American Government is an accelerated, twelve-month program that requires thirty hours of graduate credit and also requires that students serve as apprentice practitioners in a position related to their career interests.

The joint BA/MA program consists of three major elements:

1. The student must complete ALL normal requirements for a major in Government.
2. The student must complete ALL normal requirements for an MA in American Government. This is a 30-credit hour program.
3. A BAMA student would be allowed to double-count two courses (6 credit hours) towards both degrees. These courses would be selected from any courses that fulfill degree requirements in both programs and would be taken in the fourth year of undergraduate work and after being admitted into the program. Once enrolled in the program, the student would formally be both a student in the College and the Graduate School of Arts Sciences.
4. Students would receive their BA after completing all undergraduate degree requirements and would receive their MA after completing all of their MA requirements.

Students interested in this program should apply in their junior year by the Graduate School's normal deadline for the MA program in American Government.

Students will need to submit the following:

1. Application and fee
2. GRE Scores
3. Undergraduate transcript from Georgetown
4. Statement of Purpose
5. Academic Writing Sample
6. Three Letters of Recommendation

Students would be advised by the appropriate undergraduate and graduate advisors in the College

and Department of Government.

The student would pay tuition at the undergraduate rate while enrolled in the undergraduate classes and pay at a graduate rate for the graduate classes; the tuition for the two double-counted classes would be divided equally between the undergraduate and graduate rates. The Graduate School would determine financial aid for the student's final year in the program; for the previous years, the College would determine financial aid.

For more information, please contact Professor Mark Rom at mark.carl.rom@gmail.com or the Graduate Program Administrative Officer, Tatiana Mollazadeh, at 202-687-5958.

The MA in American Government Program's web site can be visited at <http://government.georgetown.edu/maag/>

V. GUIDELINES FOR THE GOVERNMENT HONORS PROGRAM

Director – Professor Eric Langenbacher

The Honors Program is a highly intensive, three-semester program in which students participate in closely mentored research and writing project that culminates in the completion of a Senior thesis. All courses in the program are taught in a seminar format.

The Government Honors Program requires the following:

- Enrollment in an Honors Political Theory Seminar and Scope and Methods of Political Science (GOVT 229).
- A Senior Thesis. Students enroll in a Thesis Writing Seminar for the Fall term of their Senior year and complete their thesis as a tutorial with their mentor during the Spring term.

Students are expected to find a faculty mentor in the Fall of their Senior year. The mentor serves as an advisor throughout the thesis writing process. A first draft of the thesis is due in mid-March; the final draft is due in early-April (specific deadlines are distributed in the Fall semester). The thesis defense will take place before a faculty committee consisting of the mentor and a reader before the last day of classes. The Government Department Award will be awarded for the best honors thesis of the year, which is then submitted to the Pi Sigma Alpha National Political Science Honors Society undergraduate thesis competition.

Failure to comply with these guidelines will result in termination from the Honors Program. If a student is found in violation of the University's Honor System (the academic integrity policy), the student will be ineligible to participate in the Government Honors Program regardless of additional penalties imposed by the University.

Minimum eligibility requirements for participating in the program are:

- A major in Government (either declared or prospective at the time of your application).
- A 3.5 GPA in Government and a 3.5 GPA overall.
- GOVT-117, "Elements of Political Theory." Students accepted in the program who have not had this class should take it during their Junior year (preferably in the Fall semester).

Applications to the Program should include:

- An application form (available in early September)
- A short letter of application in which the student explains why s/he wishes to participate in the Honor Program.
- A short (12-15 page) academic writing sample such as a paper written for a class.
- An unofficial undergraduate transcript.

The program announcement will be distributed electronically shortly after the academic year begins and applications are due in early October. Students studying abroad the Fall semester of their Junior year may submit application materials before they leave or from abroad. Sophomores considering

studying abroad should be aware that they cannot study abroad in the Spring of their Junior year and participate in the Government Honors Program.

All queries and application materials should be directed to Professor Eric Langenbacher, Director of the Honors Program, Department of Government (ICC 657, langenbe@georgetown.edu). The program is limited to 20 students chosen competitively.

VI. MOST FREQUENTLY ASKED QUESTIONS

Q. How do I declare government as my major?

Students usually declare their majors in Spring semester of their Sophomore year. Students should go to the College Dean's office and request a "Declaration of Major" form. The form should be completed by the students and then brought to either Co-Director of Undergraduate Studies in the Department of Government for approval and a signature. Students then return the approved form to the College Dean's office.

Q. How do I get a faculty advisor in my major?

Students will be assigned a faculty advisor by one of the Co-Directors of Undergraduate Studies when they declare their major. Students are encouraged to provide names of prospective advisors to the co-Directors of Undergraduate Studies, Professor Dan Nexon and Professor Mark Rom.

Q. How do I receive credit toward my government major for a political science course taken at another university or taken in another department or school at Georgetown?

Students should bring a copy of the course description from a college catalogue or the syllabus/reading list for the course for which they are seeking credit to either of the Co-Directors of Undergraduate Studies

Q. How many courses may I transfer toward my Government major?

Students may transfer only two courses taken outside the Department of Government toward their major. This includes courses taken at other institution as well as Georgetown INAF courses not cross-listed with the Government Department.

Q. Who do I see to get approval for my application to study abroad?

All study abroad applications should be completed and brought to either of the Co-Directors of Undergraduate Studies in the department.

Q. How many courses may I take abroad and transfer toward my major?

Students will receive credit toward their government major for only two courses taken abroad.

Q. Who signs my pre-registration form?

The student's faculty advisor is responsible for signing the pre-registration form.

Q. How do I know who my faculty advisor is?

The name of each student's faculty advisor is printed on the student's pre-registration forms.

Q. Can I receive credits for taking the AP test in American Government?

Students who score a 4 or a 5 on the AP American Government exam receive direct credit for GOVT 008.

Q. Whom do I see about applying to the Honors Program?

Students should speak with the Director of the Honors Program.

Q. Are there any special awards at graduation specifically for government majors?

The Department of Government awards four special prizes at graduation: the Connecticut Medal (for highest GPA in the major), the Valerie Earle Award (for the best student in American Government), the Karl Cerny Award (for the best student in Comparative Government), and the Department of Government Award (for the best student in the Honors Program).

Q. How do I add into a course?

Students must receive permission from the instructor of the course. Faculty advisors and Directors of Undergraduate Studies are not authorized to sign add-in forms.

Q. How do I apply for GOVT-241, "Public Affairs Seminar"?

Students should see the instructor of the course or either of the Co-Directors of Undergraduate Studies.

Q. How can I arrange for a tutorial?

Students may apply to take a tutorial if they can identify a faculty member willing to mentor the tutorial. After consulting with the mentor, the student should obtain a tutorial form from the Dean's Office. This form must be filled out by the student and the mentor and approved by the Department Chair and the Dean.

Q. If I am a transfer student, how many courses taken at my previous institution may I count towards the Government major?

Transfer students who major in Government may receive credit for up to five political science courses taken at another college or university.

VII. DEPARTMENT OFFICERS, 2011-2012

Department Chair: George Shambaugh

Director of Graduate Studies: Marc Howard

Directors of Undergraduate Studies: Thane Gustafson, Mark Rom

Directors of Admissions and Fellowships: Dan Nexon

Field Chair, American Government: Michele Swers

Field Chair, International Relations: Erik Voeten

Field Chair, Political Theory: Bruce Douglass

Field Chair, Comparative Government: Steve King

Ombudsman: Father James V. Schall, S.J.

Director of Honors Program: Eric Langenbacher

Chief Administrative Officer: Ileana Aguilar

Ph.D. and Graduate Programs Administrative Officer: Tatiana Mollazadeh

MA and Graduate Programs Officer: Justin Harried

Coordinator, MA in Conflict Resolution: K. Amanda Ruthven

Coordinator, MA in Democracy and Governance: Carolyn Sofman

Undergraduate Coordinator and Administrative Assistant: Sean Corvelli

VIII. DEPARTMENT FACULTY

Jeffrey Anderson, Professor

Jeffrey Anderson is Graf Goltz Professor and Director of the BMW Center for German and European Studies in the Edmund A. Walsh School of Foreign Service, and Professor in the Department of Government. A graduate of Pomona College (Class of '81), he received his doctorate in political science from Yale University in 1988. Prior to joining the Georgetown faculty in 2002, he taught for 12 years at Brown University.

Professor Anderson has been a fellow at the German Council on Foreign Relations and the Center for European Studies at Harvard. In 2001-2002, he served as Director of Studies for the American Institute for Contemporary German Studies in Washington, DC. He has received grants from the German Academic Exchange Service (DAAD), the Fulbright-Hayes Program, and the German Marshall Fund of the United States. In October 2000, Prof. Anderson received the DAAD Prize for Distinguished Scholarship in German Studies, in recognition of his teaching and research on postwar German politics and foreign policy. He also edits the journal German Politics and Society.

Professor Anderson's publication record includes two single-authored books, *German Unification and the Union of Europe: The Domestic Politics of Integration Policy* (Cambridge University Press, 1999) and *The Territorial Imperative: Pluralism, Corporatism and Economic Crisis* (Cambridge University Press, 1992), and an edited volume entitled *Regional Integration and Democracy: Expanding on the European Experience* (Rowman and Littlefield, 1999). He has also published numerous chapters and journal articles in the field of European comparative politics and comparative political economy. His current research examines the "Europeanization" of the polity and political economy regimes of the member states in the European Union.

Anthony Clark Arend, Professor

Anthony Clark Arend is Professor of Government and Foreign Service at Georgetown University. He is the Director of the Master of Science in Foreign Service Program in the Walsh School of Foreign Service. With Professor Christopher Joyner, he founded the Institute for International Law and Politics in the Department of Government and previously served as co-director of the Institute. He is also an adjunct professor of law at the Georgetown University Law Center. Prior to coming to Georgetown, he was a Senior Fellow at the Center for National Security Law at the University of Virginia School of Law. He has also served as an Articles Editor for the Virginia Journal of International Law.

Dr. Arend received a Ph.D. and an M.A. in Foreign Affairs from the Woodrow Wilson Department of Government and Foreign Affairs of the University of Virginia. He received a B.S.F.S., magna cum laude, from the Edmund A. Walsh School of Foreign Service at Georgetown University.

Dr. Arend's main research and teaching interests are in the areas of international law, international organization, human rights and constitutional law of United States foreign relations.

He is especially interested in international law relating to the use of force and international legal philosophy. His most recent book, *Legal Rules and International Society*, was published by Oxford University Press. His previous publications include five books: *International Rules: Approaches from International Law and International Relations* (1996, co-editor and contributor); *International Law and the Use of Force: Beyond the United Nations Charter Paradigm* (1993, co-author); *Pursuing A Just and Durable Peace: John Foster Dulles and International Organization* (1988, author); *The United States and the Compulsory Jurisdiction of the International Court of Justice* (1986, editor and contributor); and *The Falklands War: Lessons for Strategy, Diplomacy, and International Law* (1985, co-editor and contributor). He has also published articles in the Georgetown Law Journal, the Stanford Journal of International Law,

the Harvard Journal Of Law And Public Policy, and the Washington Quarterly, the Harvard Journal of World Affairs, and the Virginia Journal of International Law.

Dr. Arend served as Chair of the Main Campus Executive Faculty at Georgetown from 1997-2001. In that capacity, he was a member of the Main Campus Council of Deans. He served as Vice President of the Georgetown University Faculty Senate for the Main Campus from 2001-2006. He is a member of the Council on Foreign Relations and edits a blog, Exploring International Law, <http://iilp.georgetown.edu/blog/>

John Bailey, Professor

Professor Bailey holds a joint appointment in the School of Foreign Service and directs the Mexico Project in the Center for Latin American Studies. He teaches primarily in comparative politics, from introductory courses to upper-division and graduate offerings on public security and Latin-America related themes. He has worked extensively on Mexico, publishing a number of articles and a book, *Governing Mexico: The Statecraft of Crisis Management*. Recent work focuses on crime, corruption, violence, state, and democracy, and he recently co-edited *Organized Crime and Democratic Governability: Mexico and the U.S.-Mexican Borderlands* (University of Pittsburgh, 2000; with Roy Godson) and *Transnational Crime and Public Security: Challenges to the U.S. and Mexico* (University of California-San Diego, 2001) and *Public Security and Police Reform in the Americas* (University of Pittsburgh, 2006; with Roy Godson). He also co-edited and contributed to *Strategy and Security in U.S.-Mexican Relations*. (University of California-San Diego, 1996). His current project is on public security and democratic governability, focusing on Mexico in comparative context.

Dr. Bailey did his undergraduate studies at Indiana University (A.B., 1966) and did his graduate work at the University of Wisconsin-Madison (master's degrees in Ibero-American Studies and Political Science, 1968; Ph.D. in Political Science, 1972).

Michael Bailey, Col. William J. Walsh Chair in American Government, Associate Professor

B.A., University of Notre Dame; M.A. (Economics), Stanford University; Ph.D., Stanford University. Professor Bailey's research and teaching focus on political economy, statistical analysis, the United States Congress, The United States Supreme Court, and Japanese politics. He is currently working on projects relating to the role of ideology and the law on the Supreme Court, campaign finance law and inter-state policy competition. In 2002-2003, Professor Bailey was a National Fellow at the Hoover Institution. In 2004 he received a grant from the National Science Foundation to develop and apply statistical measures for use in analysis of the Supreme Court's relations to the other branches of government. Professor Bailey has numerous articles appearing in *American Political Science Review*, *World Politics*, the *American Journal of Political Science*, the *Journal of Politics* and elsewhere. He is also co-editor of *Campaigns and Elections: Contemporary Case Studies* (CQ Press).

Harley Balzer, Associate Professor

Ph.D., University of Pennsylvania. Harley Balzer is an Associate Professor of Government; and he also teaches some courses listed for History credit. Prior to coming to Georgetown he taught at Grinnell College and Boston University, and held post-doctoral fellowships at Harvard's Russian Research Center and the MIT Program in Science, Technology and Society. In 1983 he spent a year as a Congressional Fellow in the office of Congressman Lee Hamilton. In 1993 he served as Executive Director of the International Science Foundation, George Soros's largest single program to aid the former Soviet Union. Dr. Balzer's research interests include Russian politics, social history, science and technology, and education. His publications include *Soviet Science on the Edge of Reform* (1989); an edited volume based on the program's 35th anniversary conference, *Five Years That Shook the World: Gorbachev's Unfinished Revolution* which was named a CHOICE outstanding academic book; and *Russia's Missing Middle Class: The Professions in Russian History*. Current writing projects include a book on current Russian politics; a comparative

study of Russian and Chinese interaction with the global economy; and a monograph on Russian higher education over the past century.

Thomas Banchoff, Associate Professor

Professor Banchoff is Director of the Berkley Center for Religion, Peace, and World Affairs and Associate Professor in the Department of Government and the School of Foreign Service.

Banchoff is editor of *Democracy and the New Religious Pluralism* (Oxford University Press, 2007), *Religious Pluralism, Globalization, and World Politics* (forthcoming, Oxford University Press), and *Religion and the Global Politics of Human Rights*, co-edited with Robert Wuthnow (forthcoming, Oxford University Press). He is also working on a manuscript on the religious and secular politics of stem cell research in Europe and the United States.

Two of Banchoff's previous books explored the intersection of history, institutions, and values in European politics. *The German Problem Transformed: Institutions, Politics, and Foreign Policy, 1945-1995* (University of Michigan Press, 1999) examined Germany's enduring turn towards a peaceful, multilateral, foreign policy, and *Legitimacy and the European Union: The Contested Polity*, co-edited with Mitchell Smith (Routledge, 1999), analyzed problems of political representation and identification beyond the level of nation state.

Professor Banchoff received his B.A. from Yale (summa cum laude) in 1986, an M.A. from the University of Bonn in 1988, and a Ph.D. in Politics from Princeton in 1993. He was a Conant fellow at Harvard's Center for European Studies in 1997-98 and a Humboldt Fellow at the Centre for European Integration Studies in Bonn in 2000-01. Banchoff was awarded the DAAD Award for Distinguished Scholarship in German studies in 2003.

Andrew Bennett, Professor

Professor Bennett teaches courses on the American foreign policy process, international relations theory, and qualitative research methods. He has been a fellow at arms control and international relations research centers at Stanford and Harvard Universities, and he has written on the U.S. foreign policy process, research methods, alliance burden-sharing, and regional conflicts and peacekeeping. Professor Bennett is the author, with Alexander George, of "Case Studies and Theory Development in the Social Sciences" (MIT Press, 2005), and the author of "Condemned to Repetition? The Rise, Fall, and Reprise of Soviet-Russian Military Interventionism 1973-1996" (MIT Press, 1999). From 1994-1995, as a Council on Foreign Relations International Affairs Fellow, he was Special Assistant to the Assistant Secretary of Defense for International Security Affairs, Joseph S. Nye Jr. Professor Bennett is Vice-President of the Consortium on Qualitative research methods, which sponsors a two-week training institute for graduate students from around the country every January at Arizona State University.

Richard Boyd, Associate Professor

A.B., University of Chicago (1992); Ph.D., Rutgers University (1998). Boyd's research interests include the intellectual history of liberalism, civil society and pluralism, economic and sociological theory, post-colonialism, and the theory and practice of immigration and citizenship policies in the United States. He is the author of *Uncivil Society: The Perils of Pluralism and the Making of Modern Liberalism* (2004), editor/ translator of two other books, as well as journal articles on a wide range of thinkers in modern political thought (Hobbes, Locke, Rousseau, Madison, Hume, Burke, Stendhal, Mill, Tocqueville, and Oakeshott) which have appeared or are shortly forthcoming in *Review of Politics*, *Journal of Politics*, *Political Theory*, *Political Studies*, *History of Political Thought*, *Polity*, *European Journal of Political Theory*, *Urban Studies*, and *Social Philosophy & Policy*. He is currently completing a book titled "Membership and Belonging: On the Boundaries of Liberal Political Theory." Before coming to Georgetown University in January of 2007, Boyd taught at the University of Chicago, University of Pennsylvania, University of Wisconsin-Madison, and Deep Springs College. He serves on the editorial board of the journal *Politics* (British Political Studies Association).

Daniel Brumberg, Associate Professor

Dr. Brumberg is an Associate Professor in the Department of Government at Georgetown University and a Special Advisor to the United States Institute of Peace. He received his B.A. in French and Political Science from Indiana University and his Ph.D. from the University of Chicago. From 1991 to 1993 he was a Visiting Professor in the Department of Political Science at Emory University, and a Visiting Fellow in the Middle East Program in the Jimmy Carter Center. Prior to this he taught in the Department of Political Science of the University of Chicago and Chicago's Graduate School of Business. He lived and studied in Egypt for three years, and has conducted field research in Iran, Algeria, Indonesia and Kuwait. The author of many articles on political and social change in the Middle East and wider Islamic World, his *Reinventing Khomeini: The Struggle for Reform in Iran* was published in April 2001 by The University of Chicago Press. He is also co-editor, with Larry Diamond and Marc Plattner, of *Islam and Democracy in the Middle East*, (Baltimore Johns Hopkins University Press, 2003), and author of *Moyen Orient: L'Enjeu Democratique* (Paris: Editions Michalon, 2002). A member of the Editorial Board of the *Journal of Democracy* and *Political Science and Politics*, he also serves on the Advisory Board of the International Forum on Democratic Studies. Dr. Brumberg regularly serves as a Visiting Professor at Sciences Po in Paris and San Martin University in Buenos Aires, and has been the recipient of research grants from the MacArthur Foundation, the Social Science Research Council and the United States Institute of Peace. He teaches courses on Third World political development, the sociology of ideology, and comparative politics in the Islamic world. He is currently writing a comparative study of Islamists and power sharing in the Middle East and South East Asia. He lives in Washington DC with his wife Laurie, their son Gabriel, and their cat Sasha.

Jeffry Burnam, Visiting Professor of Government; Associate Director, M.A. Program in American Government

Professor Burnam teaches graduate and undergraduate courses on American politics, including an undergraduate public policy seminar and graduate seminars on the theory and practice of American Government. He received his B.A. from Cornell University, his M.A. (Public Law) and Ph.D. in political science from the University of Chicago and a Senior Manager's Certificate from the Kennedy School of Government at Harvard University.

Professor Burnam has had an extensive career in public service. From 1979-2000, while on the professional staff of the U.S. House of Representatives, he helped draft nuclear safety legislation in the aftermath of the accident at Three Mile Island. From 1981-2001, he served as legislative assistant to Senator Richard G. Lugar and on the staff of the Senate Committee on Agriculture, Nutrition and Forestry, where he helped draft bills and amendments on energy, environmental and forestry issues. Among his domestic legislative accomplishments are the creation of a wilderness area in the Hoosier National Forest, provisions of the Acid Rain Title of the 1990 Clean Air Act Amendments and energy and forestry laws adopted as part of the 1990, 1995 and 2001 Farm Bills. In the international arena, he helped write the Global Environmental Protection Assistance Act of 1989 (Debt for Nature) and the Tropical Forest Conservation Act of 1998.

From 2001-2007, Dr. Burnam was a senior official in the U.S. Department of State, where he focused on African and international environmental issues, including formation of the Congo Basin Forest Partnership and implementation of the Tropical Forest Conservation Act and of the Montreal Protocol to Protect the Ozone Layer.

Dr. Burnam has spoken at numerous diplomatic and academic conferences and has testified before Congress on several occasions. His primary research interests are in presidential-congressional relations and in environmental policy and politics.

Marc L. Busch, Karl. F. Landegger Chair in International Business Diplomacy and Associate Professor

Marc L. Busch is the Karl F. Landegger Professor of International Business Diplomacy at the School of Foreign Service, and Associate Professor in the Government Department, Georgetown University. His research and teaching focus on international trade policy and law. He is the author of the book *Trade Warriors*, as well as articles in the *American Journal of Political Science*, *American Journal of Sociology*, *British Journal of Political Science*, *Fordham International Law Journal*, *International Organization*, *Journal of Conflict Resolution*, *Journal of World Trade*, *World Politics*, and various edited volumes. He is currently writing on developing countries in WTO litigation. He received his Ph.D. from Columbia University, and was previously an associate professor at the Queen's School of Business and, prior to that, an associate professor of Government and Social Studies at Harvard University, where he was also the director of Graduate Student Programs at Harvard's Weatherhead Center for International Affairs. He has been awarded research grants from the National Science Foundation, the Social Sciences and Humanities Research Council of Canada, Harvard, the John M. Olin Foundation, the John D. and Catherine T. MacArthur Foundation, the Center for Social Sciences at Columbia, and the Institute for the Study of World Politics, among others, and is co-editor of the journal *Economics & Politics*. He has also won several teaching awards, including the Frank Knox Teaching Excellence Award for best undergraduate teacher at Queen's, the MBA Society Teaching Excellence Award, and the Golden Apple Award for Teaching Excellence, and Best Teacher Award, in the Executive MBA program, both also at Queen's, the Thomas Hoopes Teaching Prize at Harvard, and was nominated for the Joseph Levenson Teaching Award at Harvard for top junior faculty undergraduate teacher. He has consulted to Bell Canada Enterprises, Booz Allen Hamilton, Conference Board of Canada, McKinsey & Co., International Centre for Trade and Sustainable Development, Monitor's Country Competitiveness Practice, the Swedish International Development Cooperation Agency, Fidelity, Health Canada, and the Trade Law Division of the Department of International Trade Canada, on whose behalf he addressed a NAFTA Article 2022 panel on dispute settlement.

Daniel Byman, Associate Professor, Department of Government and School of Foreign Service

Daniel Byman is Associate Professor and Director of the Security Studies Program and the Center for Peace and Security Studies at Georgetown University's Edmund A. Walsh School of Foreign Service. He is also a non-resident Senior Fellow at the Saban Center for Middle East Policy at the Brookings Institution. Dr. Byman has served as a Professional Staff Member with both the National Commission on Terrorist Attacks on the United States ("The 9-11 Commission") and the Joint 9/11 Inquiry Staff of the House and Senate Intelligence Committees. He has also worked as the Research Director of the Center for Middle East Public Policy at the RAND Corporation and as an analyst of the Middle East for the U.S. intelligence community. Dr. Byman has written widely on a range of topics related to terrorism, international security, and the Middle East. His latest book is *Deadly Connections: States that Sponsor Terrorism* (Cambridge University Press, 2005).

George W. Carey, Professor

B.A., Northwestern University; M.A., University of Illinois; Ph.D., Indiana University. Professor Carey specializes in the foundations and development of American political institutions and theory. He has served on the Council of the National Endowment for the Humanities and on the USIA advisory board for overseas libraries and presently he serves on the Boards of the Intercollegiate Studies Institute and Liberty Fund. He is editor emeritus of *The Political Science Reviewer*, an annual review of leading works in political science, and associate editor of *Modern Age*, and serves on the editorial boards of *Humanitas* and the *Intercollegiate Review*. He has contributed articles to the *American Political Science Review*, *The Journal of Politics*, *Western Political Science Review*, and *Review of Politics*. His major works include *The Basic Symbols of the American Political Tradition* (co-author); *The Federalist: Design for a Constitutional Republic*; *In Defense of the Constitution*, and *A Student's Guide to American Political Thought*. Among his numerous edited works are: *A Second Federalist: Congress Creates a Government*; *Freedom and Virtue: The Conservative/Libertarian Debate*; *Community and Tradition*; *Order, Freedom and the Polity*; *The Political Writings of John Adams*; *Liberalism versus Conservatism*; *The Post-Behavioral Era*; *Political Science and Religion*; and a new Gideon edition of *The Federalist*. Professor Carey is currently working on a critical analysis of the political thought of James Wilson.

Mathew Carnes S.J, Assistant Professor

Matthew E. Carnes, S.J., received his PhD in political science from Stanford University in 2008 and was a visiting fellow at the Kellogg Institute of International Studies at the University of Notre Dame in the Spring of 2009. His principal areas of research are comparative labor law, the politics of social policy and economic reform, and political economy. Much of his work has a regional focus on Latin America, and he has conducted fieldwork in Argentina, Chile, and Peru.

Victor Cha, D.S. Song-Korea Foundation Chair in Government & Asian Studies, Associate Professor

Victor D. Cha is Associate Professor in the Walsh School of Foreign Service and Department of Government at Georgetown University. He holds a Ph.D from Columbia University (1994); an M.A./B.A. (Hons) in PPE from Oxford University, England; and an A.B. in Economics from Columbia College (1983).

He is the award-winning author of *Alignment Despite Antagonism: The United States-Korea-Japan Security Triangle* (Stanford University Press, 1999); 2000 winner of the Masayoshi Ohira Book Prize for best books on the Pacific Basin/East Asia, and co-author of *Nuclear North Korea: A Debate on Engagement Strategies* (Columbia University Press, 2003). His articles on international relations, East Asia, Korea, and Japan have appeared in *International Security*, *Political Science Quarterly*, *International Studies Quarterly*, *Journal of Strategic Studies*, *Foreign Affairs*, *Survival*, *Orbis*, *Washington Quarterly*, *Armed Forces and Society*, *Journal of Peace Research*, *Security Dialogue*, *Australian Journal of International Affairs*, *Asian Survey*, *Journal of East Asian Studies*, *Asian Perspective*, *Korean Journal of Defense Analysis*, *Korean Studies*, and *Japanese Journal of Political Science*.

Professor Cha is a former John M. Olin National Security Fellow at Harvard University (1992-94) and Postdoctoral Fellow at the Center for International Security and Cooperation (CISAC), Stanford University (1994-95). He has also been a two-time Fulbright Scholar (Korea, 1991-92 and 1999), MacArthur Foundation Fellow, and Smith-Richardson Foundation grantee. In 1999, he was the Edward Teller National Fellow for Security at the Hoover Institution on War, Revolution and Peace at Stanford University.

Dr. Cha is a editor of the Asian Security Monograph Series (Stanford University Press), co-editor of the Journal of Asian Security, and on several other editorial boards of scholarly journals. He serves as an independent consultant to the U.S. government and to the private sector. He has been a guest analyst and contributor to various media including CNN, ABC Nightline, NBC Today, The Diane Rehm Show, The New York Times, Washington Post, Time, Newsweek, Asahi Shimbun, Japan Times, Choson Ilbo, and Joonggang Ilbo.

In 2003, Professor Cha was installed as the D.S. Song-Korea Foundation Chair in Government and Asian Studies at Georgetown. From 2004 to 2007, Professor Cha served as Director for Asian Affairs at the White House, National Security Council. He also served as Deputy Head of Delegation for the United States at the Six Party Talks in Beijing. His current two book projects are: "Powerplay: The Origins of the American Alliance System in Asia"; and "Sports Diplomacy in Asia and the Beijing Olympics."

Patrick J. Deneen, Markos and Eleni Tsakopoulos-Kounalakis Associate Professor of Government

Dr. Deneen's interests include ancient political thought, American political thought, democratic theory, religion and politics, and literature and politics. He is the author of *The Odyssey of Political Theory* (2000) and *Democratic Faith* (2005), as well as co-editor of a book entitled *Democracy's Literature* (2005). He has also published a number of articles and reviews in such journals as *Political Theory*, *Social Research*, *Polity*, *Polis*, *Society*, *The Hedgehog Review*, and *Commonwealth*. He is currently working on a book examining the concept of the division of labor in Western political thought. He has taught at Princeton University and joins the faculty of Georgetown in 2005-06. He has presented work and lectured widely, including at such institutions as Berry College, University of Chicago, Colby

College, Harvard University, Indiana University, Rutgers University, University of Tulsa, Valparaiso University, and Yale University.

E.J. Dionne, Jr., University Professor in the Foundations of Democracy and Culture

E.J. Dionne joins the faculty of Georgetown University in the fall of 2003 as University Professor in the Foundations of Democracy and Culture. At GPPI, he will teach courses on the role of ideas in politics, campaigns, religion and public life, and the mass media.

Dr. Dionne's career has spanned the worlds of journalism, scholarship and civic engagement. He spent fourteen years with the *New York Times*, reporting on state and local government, national politics, and from around the world, including stints in Paris, Rome, and Beirut. In 1990, Dionne joined the *Washington Post* as a reporter, covering national politics. His best-selling book, *Why Americans Hate Politics* (Simon & Schuster), was published in 1991. The book, which *Newsday* called "a classic in American political history," won the *Los Angeles Times* book prize, and was a National Book Award nominee. His second book, *They Only Look Dead: Why Progressives Will Dominate the Next Political Era* (Simon & Schuster), was published in February 1996. Dionne has written a twice-weekly opinion column for the *Post* since 1993. It is syndicated to more than ninety other newspapers. He has been a regular commentator on politics on television and radio. He is the editor of *Community Works: The Revival of Civil Society in America* (Brookings Press, 1998), and *What's God Got to Do with the American Experiment* (Brookings Press, 2000); co-edited with John Dilulio, Jr. Dionne co-edited *Bush v. Gore* (Brookings Press, 2000) with William Kristol, *Sacred Places, And Civic Purposes: Should Government Help Faith-Based Charity?* with Ming Hsu Chen (Brookings Press, 2001), and, most recently, *United We Serve: National Service and the Future of Citizenship* with Kayla Meltzer Drogosz and Robert E. Litan (Brookings Press 2003). He is a regular political analyst on National Public Radio.

Dionne grew up in Fall River, Mass. He graduated summa cum laude with a B.A. from Harvard University in 1973 and received his doctorate from Oxford, where he was a Rhodes Scholar. In 1994-95, he was a guest scholar at the Woodrow Wilson International Center. In May 1996, Dionne joined the Brookings Institution as a senior fellow in the Governance Studies Program, then known as Governmental Studies. He co-chairs the Pew Forum on Religion and Public Life, a collaborative effort of GPPI and the Brookings Institution, with Jean Bethke Elshtain of the University of Chicago.

R. Bruce Douglass, Associate Professor

B.A., William and Mary; M.Div., Yale University; M.A. and Ph.D. Duke University. Professor Douglass is a political theorist, specializing in teaching and research in nineteenth and twentieth century Western political thought. He is particularly interested in the development of liberal and socialist thought. He also has an active interest in the influence that the religious traditions of the West have had on the development of its political institutions and practice. He has been a visiting professor at the University of Virginia. His work has appeared in *Commonweal*, the *Journal of Politics*, *Political Theory*, the *Political Science Reviewer*, the *Review of Politics*, and *The Responsive Community*, among other journals. His publications also include: *The Deeper Meaning of Economic Life* (editor and contributor); *Liberalism and the Good* (editor and contributor); and *Catholicism and Liberalism--Contributions to American Public Philosophy* (editor and contributor). From 1996 to 2005 he served as one of the editors of *The Responsive Community*. He was the 2005 recipient of the Leggold Teaching Award of the Graduate Students Association.

David M. Edelstein, Assistant Professor, Department of Government and School of Foreign Service

David M. Edelstein received his Ph.D. and M.A. in Political Science from the University of Chicago and his B.A. from Colgate University. He specializes in international security, international relations theory, and U.S. foreign policy. Prior to arriving at Georgetown, he was a pre-doctoral fellow at Stanford University's Center for International Security and Cooperation and a post-doctoral fellow at Harvard University's Belfer Center for Science and International Affairs. His first book, *Occupational Hazards: Success and Failure in Military Occupation*, is forthcoming from Cornell University Press. His research has also been published in *International Security*, *Security Studies*, and *Survival*.

Desha Girod, Assistant Professor

Desha Girod joins the Department of Government at Georgetown in August 2009. Her research focuses on the influence of external actors on political and economic development. She is currently investigating whether aid helps post-conflict reconstruction and whether the international community can promote democracy. She has publications forthcoming on the role of aid in improving governance across developing countries and on whether remittances affect access to public utilities. Desha received her Ph.D. in Political Science from Stanford University in 2008. She then held a postdoctoral fellowship at Stanford's Center on Democracy, Development, and the Rule of Law.

William T. Gormley, Jr., University Professor, Professor of Government and Public Policy

B.A., University of Pittsburgh; Ph.D., University of North Carolina-Chapel Hill. Professor Gormley teaches courses in American politics and public policy. He has written or edited books on bureaucracy, federalism, privatization, performance measurement, public utility regulation, and public policy. He has also written on child care policy, environmental policy, and communications policy. His most recent books include: *Bureaucracy and Democracy*, with Steven Balla (Congressional Quarterly Press, 2003), *Politics and Public Policy*, with Carl Van Horn and Donald Baumer (Congressional Quarterly Press, 2001, 3rd ed.), *Organizational Report Cards*, with David Weimer (Harvard University Press, 1999), and *Everybody's Children: Child Care as a Public Problem* (Brookings Institution, 1995). His book *Taming the Bureaucracy* (Princeton University Press, 1989) won the Louis Brownlow book Award from the National Academy of Public Administration in 1990. Prof. Gormley spent the 2000-01 academic year as a Fellow at the Woodrow Wilson International Center for Scholars, where he worked on a study of "Intergovernmental Bargaining in an Age of Devolution." He is co-director of the Center for Research on Children in the U.S. (CROCUS), where he is directing an evaluation of Oklahoma's pre-kindergarten program. His research on the Oklahoma pre-K program has appeared in [Developmental Psychology](#), the [Journal of Human Resources](#), the [Policy Studies Journal](#), and the [Phi Delta Kappan](#). Prior to joining the Georgetown faculty, he taught at the University of Wisconsin-Madison, where he served as associate director of the Robert La Follette Institute of Public Affairs. He has also served as associate dean of the Public Policy Institute at Georgetown. He is a Fellow of the National Academy of Public Administration and a past president of the Public Policy Section of the American Political Science Association.

Thane Gustafson, Professor

B.S., University of Illinois, Champaign-Urbana; Ph.D., Harvard University. Professor Gustafson teaches comparative politics, with an emphasis on Russian politics and government. His research interests focus on social and political theory, public policy, and political analysis, applied to the Former Soviet Union. His publications include four books: *Capitalism Russian-Style*; *Russia 2010* (with Daniel Yergin); *Crisis Amid Plenty*; *Reform in Soviet Politics*; and two edited collections: *Soviet Soldiers and the State* (with

Timothy Colton) and *The Soviet Union at the Crossroads* (with Seweryn Bialer). Professor Gustafson has written about Kremlin politics, Soviet and Russian energy, military industry, science and technology, agriculture, and environment. He lived in Russia and Ukraine as a graduate student, and travels frequently throughout the Former Soviet Union. Professor Gustafson is working on a new book, with the working title, *Poisoned Gift: Russian Oil and Gas since the Fall of Communism*.

Barak Hoffman, Visiting Assistant Professor

Barak D. Hoffman is the Executive Director of the Center for Democracy and Civil Society. Prior to coming to Georgetown, Dr. Hoffman was a research fellow at the Center on Democracy, Development, and the Rule of Law at Stanford University. He has worked for the Federal Reserve, the United States Agency for International Development, and the United States Department of the Treasury. He received his Ph.D. in Political Science from the University of California, San Diego, and his BA and MA in Economics from Brandeis University and Michigan State University, respectively.

Lise Morjé Howard, Assistant Professor

Lise Morjé Howard is an Assistant Professor in the Department of Government at Georgetown University. She was previously the founding director of the Master of Arts Program in Conflict Resolution at Georgetown. She received her M.A. and Ph.D. in Political Science from the University of California, Berkeley, and her A.B. in Soviet Studies magna cum laude from Barnard College of Columbia University.

Dr. Howard's research and teaching interests include international relations, conflict resolution, peacekeeping, and area studies of the Balkans and sub-Saharan Africa. She has published several articles and book chapters on these topics. Her book, *UN Peacekeeping in Civil Wars*, was published by Cambridge University Press in 2008. She is also working on several other projects including one on the norm of negotiated settlements in civil wars, and another on mediation with rebel leaders.

Dr. Howard has received awards for her work on peacekeeping from the Soroptimist International, the Barnard College Alumnae Association, and the James D. Kline Fund. She has also received support from the MacArthur Foundation, the Institute for the Study of World Politics, the National Security Education Program, and the Institute on Global Conflict and Cooperation. Dr. Howard is fluent in French and Russian, and proficient in Bosnian/Croatian/Serbian and German. Prior to graduate school, she served as Acting Director of UN Affairs for the New York City Commission for the United Nations.

Marc Morjé Howard, Associate Professor

B.A., Yale University; M.A. and Ph.D., University of California, Berkeley. Marc Morjé Howard is an Associate Professor of Government at Georgetown University. Professor Howard's research and teaching interests address a variety of topics related to democracy and democratization, including civil society, immigration and citizenship, hybrid regimes, right-wing extremism, and public opinion. He is a native speaker of English and French, fluent in German and Russian, and he has conducted primary research in all four languages.

Howard's first book, *The Weakness of Civil Society in Post-Communist Europe*, published in 2003 by Cambridge University Press, has received three awards. He is also the co-editor of *World Order After Leninism*, which was published by the University of Washington Press in 2006. His latest book, *The Politics of Citizenship in Europe*, was published in 2009 by Cambridge University Press. Howard has also published articles in a variety of refereed journals, including the *American Journal of Political Science*, the *British*

Journal of Political Science, Perspectives on Politics, Political Studies, the International Migration Review, the Journal of Civil Society, the Journal of Democracy, Demokratizatsiya, East European Politics and Societies, German Politics and Society, and German Politics. And he has received grants from such organizations as the Alexander von Humboldt Foundation, the German Marshall Fund of the United States, the Social Science Research Council, and the National Science Foundation, in support of his research.

Christopher C. Joyner, Professor

B.A., M.A., M.A., Florida State University; Ph.D., University of Virginia. Dr. Joyner is Professor of International Law in the Department of Government and Edmund A. Walsh School of Foreign Service and along with Professor Arend serves as Director of the Institute for International Law and Politics at Georgetown University. He previously taught at George Washington University, the University of Virginia, Dartmouth College and Muhlenberg College and was a senior research fellow with the Woods Hole Oceanographic Institution, the Institute for Antarctic and Southern Ocean Studies at the University of Tasmania, Australia, and the Faculty of Law, University of Canterbury, Christchurch, New Zealand. He teaches courses on international law, international organization, US Foreign Policy, and global environmental regimes and has lectured widely throughout the United States, Australia, Asia, and Europe.

Professor Joyner's research interests include human rights, economic sanctions, and legal issues affecting the Middle East, the United States and the United Nations, as well as the oceans and Antarctica. He has published extensively in law journals, among them the *American Journal of International Law*, *Ocean Development and International Law*, *The International Lawyer*, *Natural Resources Journal*, *Harvard International Law Journal*, *Michigan Journal of International Law*, and the *Virginia Journal of International Law*. Among his books are *Governing the Frozen Commons: The Antarctic Regime and Environmental Protection*, *Antarctica and the Law of the Sea*, *Eagle Over the Ice: The U.S. in the Antarctic*, *The United Nations and International Law* (editor and contributor), *United Nations Legal Order* (co-editor), *Reining in Impunity for International Crimes* (editor), *The Persian Gulf War* (editor and contributor), and *The Antarctic Legal Regime* (editor and contributor). Formerly a senior editor of the *Virginia Journal of International Law*, Professor Joyner directed the American Society of International Law's Project on United Nations Legal Order, funded by the Ford Foundation. He was elected National Vice President of The International Studies Association for 2005-06, and has served as Vice-Chair of the Governing Council of the Academic Council on the United Nations System (1999-2002), three times past Chair of the International Law Section of the International Studies Association, twice on the Executive Council of the American Society of International Law, Chair of the International Law Association's Committee on Antarctica, and as a member of the ILA's Committee on the Law of the Sea. His most recent book, *International Law for the 21st Century: Rules for Global Governance*, was published by Rowman & Littlefield in 2005.

Charles King, Professor of International Affairs and Government, Ion Ratiu Chair of Romanian Studies

B.A., University of Arkansas; M.Phil. and D.Phil., Oxford University. Professor King holds the Ion Ratiu Chair of Romanian Studies, with a joint appointment in the School of Foreign Service and the Department of Government. He teaches courses in comparative politics, with a focus on eastern Europe, ethnic relations, and nationalism. He has worked as a research fellow at New College, Oxford, and a research associate at the International Institute for Strategic Studies in London. He is a frequent traveler to eastern Europe, and his articles on the region have appeared in *World Politics*, *International Security*, *Foreign Affairs*, *Foreign Policy*, *Slavic Review*, and other journals. He is the author of *The Ghost of Freedom: A History of the Caucasus* (Oxford University Press 2008), *The Black Sea: A History* (Oxford University Press 2004), *The Moldovans: Romania, Russia, and The Politics of Culture* (Hoover Institution

Press 2000), and co-editor of *Nations Abroad: Diaspora Politics and International Relations in the Former Soviet Union* (Westview, 1998). In 2007 he was elected to a second term as chair of the faculty of the School of Foreign Service. His next book is entitled *Extreme Politics: Essays on Nationalism, Violence, and Eastern Europe* (Oxford University Press, forthcoming).

Stephen J. King, Associate Professor

B.A. and M.A., University of Florida; M.A. and Ph.D., Princeton University. Professor King is a comparativist with a particular focus on the Middle East and Africa. His research and teaching interests center on the political economy of late development. He is the recipient of an SSRC International Grant a Fulbright research grant, a Ford Foundation Post-Doctoral Fellowship, and a Woodrow Wilson International Center for Scholars fellowship.

Professor King is the author of *Liberalization Against Democracy: The Local Politics of Economic Reform in Tunisia* (Indiana University Press, 2003) and several articles and book chapters on the Middle East. He is currently completing a manuscript on privatization and political change in Egypt, Tunisia, Algeria, and Syria.

Matthew Kroenig, Assistant Professor

Matthew Kroenig is Assistant Professor in the Department of Government and the Walsh School of Foreign Service at Georgetown University. He holds a Ph.D. (2007) and M.A. in political science from the University of California at Berkeley. In the 2007-2008 academic year, he will hold a postdoctoral fellowship at the Belfer Center for Science and International Affairs at Harvard University.

Dr. Kroenig's research explains the strategic incentives that drive states to provide nuclear weapons technology to nonnuclear-weapon states. His other research focuses on international security, nuclear proliferation, homeland security, terrorism, and civil war. His writings on international security have appeared in such publications as *Foreign Affairs*, *Foreign Policy*, and *Security Studies*. His research has been supported by the National Science Foundation, the Center for International Security and Cooperation at Stanford University, and the University of California's Institute on Global Conflict and Cooperation.

Kroenig has also served as a strategist in the Office of the Secretary of Defense where he was a principal author of key national security strategy and defense review documents and where he led the development of a U.S. government-wide strategy for deterring terrorist networks. For his work, Kroenig received the Office of the Secretary of Defense's Award for Outstanding Achievement.

Charles Kupchan, Professor

Dr. Kupchan is Professor of international affairs in the School of Foreign Service and Government Department at Georgetown University. He is also a Senior Fellow at the Council on Foreign Relations. During 2006-2007, he was a fellow at the Woodrow Wilson International Center for Scholars and held the Henry A. Kissinger Chair at the Library of Congress.

Dr. Kupchan worked as Director for European Affairs on the National Security Council during the first Clinton administration. Before joining the NSC, he worked in the U.S. Department of State on the Policy Planning staff. Prior to government service, he was an Assistant Professor of Politics at Princeton University.

He is the author of *The End of the America Era: U.S. Foreign Policy and the Geopolitics of the Twenty-first Century*(2002), *Power in Transition: The Peaceful Change of International Order* (2001), *Civic Engagement in the Atlantic Community*(1999), *Atlantic Security: Contending Visions* (1998), *Nationalism and Nationalities in the New Europe* (1995), *The Vulnerability of Empire* (1994), *The Persian Gulf and the West* (1987), and numerous articles on international and strategic affairs.

Dr. Kupchan received a B.A. from Harvard University and M.Phil. and D.Phil. degrees from Oxford University. He has served as a visiting scholar at Harvard University's Center for International Affairs, Columbia University's Institute for War and Peace Studies, the International Institute for Strategic Studies in London, the Centre d'Etude et de Recherches Internationales in Paris, and the Institute for International Policy Studies in Tokyo.

Jonathan Ladd, Assistant Professor of Government and Public Policy

Jonathan M. Ladd is jointly appointed in the Department of Government and the Georgetown Public Policy Institute. Broadly, his research examines how the public holds political actors accountable for policy outcomes, with particular focus on the role of the news media. He is currently engaged in a major project examining the causes and consequences of declining public trust in the news media as an institution over the past 40 years. This work is premised on the idea that public opinion about the press is best understood in the context of the entire political system, arguing that both party electoral competition and the nature of the news industry indirectly shape how citizens think about and learn from the news media. This work is partially supported by a grant from the Bobst Foundation. Other recent projects include an examination of heterogeneity in the effect of the 9/11 terrorist attacks on presidential approval, a study of the effect of anxiety on electoral decision-making, and a study of the persuasive power of newspapers in British electoral campaigns. He received his Ph.D. from the Department of Politics at Princeton University, where he was a Woodrow Wilson Fellow. He teaches courses in quantitative research methods, media and politics, public opinion, and representation.

At Georgetown, Professor Ladd teaches GPPI's first semester quantitative methods course as well as courses in media and politics, political responsiveness, and survey research. Professor Ladd does not teach classes in during the fall semester. He lives in northern Virginia with his wife, Nancy.

Carol Lancaster, Associate Professor

Professor Lancaster received her Ph.D. from the London School of Economics. Dr. Lancaster was the Deputy Administrator of the U.S. Agency for International Development from 1993 to 1996. She worked at the U.S. State Department as Deputy Assistant Secretary of State for African Affairs from 1980-81 and for the Policy Planning Staff from 1977-80. In addition, she has been a Congressional Fellow and worked for the Office of Management and Budget. Her most recent books are *Aid to Africa* and *Transforming Foreign Aid*. Her current research includes foreign aid; development and democracy in Africa; and the impact of institutions on development in Africa. Her latest book, *Foreign Aid: Diplomacy, Development, Domestic Politics*, will be published in the fall of 2006.

Eric Langenbacher, Visiting Assistant Professor, Director of Honors Program

Eric Langenbacher is a Visiting Assistant Professor and Director of the Senior Honors Program in the Department of Government, Georgetown University, where he teaches courses on comparative politics,

political culture and political films. He studied in Canada before starting graduate work in the Government Department and Center for German and European Studies at Georgetown in 1996. He was awarded a Fulbright grant in 1999-2000 and held the Ernst Reuter Fellowship at the Free University of Berlin in 1999-2000, the Hopper Memorial Fellowship at Georgetown in 2000-2001, and was selected School of Foreign Service faculty member of the year by the 2009 graduating class. He has been teaching in the Government Department since Fall 2002, and also has taught at George Washington University and in Buenos Aires, Argentina. His dissertation, defended with distinction in September 2002, forms the basis of his book manuscript "Memory Regimes and Political Culture in Contemporary Germany" currently under review at several presses. He has also published edited volumes, "Launching the Grand Coalition: The 2005 Bundestag Election and the Future of German Politics" and (with Yossi Shain) "Power and the Past: Collective Memory and International Relations." His research interests center on political culture, collective memory, political institutions, public opinion and European politics. He has published in German Politics and Society, The Canadian Journal of Political Science, The International Journal of Politics and Ethics and in several edited volumes. He has also planned and run dozens of short programs on various aspects of U.S. politics and society for visitors from abroad

James I. Lingle, Associate Professor

Dr. James I. Lingle received his B.A. from Kutztown University and his M.A. and Ph.D. in political science from the University of California at Berkeley. He teaches graduate and undergraduate courses on American politics, U.S. political parties, and American campaigns and elections. He also directs the M.A. in American Government program in the Department of Government

Dr. Lingle's primary area of research is American elections. He has written and co-edited three books on U.S. presidential elections. His research has been published in major political science journals.

Dr. Lingle lectures regularly to senior American federal executives and to visiting foreign dignitaries. In addition, he has been invited to lecture about American politics and presidential elections in Europe, Asia, Australia, Central America, and the South Pacific. He also serves as a political analyst on American elections for the local, national, and international print and electronic news media.

Dr. Lingle is a member of the American Political Science Association and has served as president of the National Capitol Area Political Science Association. He also serves as executive director of Pi Sigma Alpha (the national political science honorary society) and as academic director of the American Institute on Political and Economic Systems held each summer in Prague, Czech Republic.

Robert J. Lieber, Professor

ROBERT J. LIEBER is Professor of Government and International Affairs. He has previously served as Chair of the Government Department and Interim Chair of Psychology. In addition, he chairs the Executive Committee of Georgetown's recently established Program for Jewish Civilization. His research and teaching interests include: international relations, American foreign policy and U.S. relations with Europe and the Middle East. He was born and raised in Chicago, received his undergraduate education at the University of Wisconsin, studied for a year at the University of Chicago, and completed his Ph.D. at Harvard. He has held fellowships from the Guggenheim, Rockefeller and Ford Foundations, the Council on Foreign Relations, and the Woodrow Wilson International Center for Scholars. He has also taught at Harvard, Oxford and the University of California, Davis, and has been Visiting Fellow at the Atlantic Institute in Paris, the Brookings Institution in Washington, and Fudan University in Shanghai.

A new and expanded paperback edition of Dr. Lieber's recent book, *The American Era: Power and Strategy for the 21st Century* (Cambridge University Press) was published in February 2007. In addition, he is author or editor of fourteen other books on international relations and U.S. foreign policy. His authored works include *No Common Power: Understanding International Relations* (2001); *The Oil Decade* (1986), *Oil and the Middle East War* (1976); *Contemporary Politics Europe* (co-author, 1976); *Theory and World Politics* (1972); and *British Politics and European Unity* (1970). His edited books include *Foreign Policy* (Ashgate Library of Essays in International Relations, 2008); *Eagle Rules? Foreign Policy and American Primacy in the 21st Century* (2002); *Eagle Adrift: American Foreign Policy at the End of the Century* (1997); and with Kenneth Oye and Donald Rothchild he is co-editor and contributing author of four previous volumes: *Eagle in a New World: American Grand Strategy in the Post-Cold war Era* (1992); *Eagle Resurgent? The Reagan Era in American Foreign Policy* (1987); *Eagle Defiant: U.S. Foreign Policy in the 1980s* (1983); and *Eagle Entangled: U.S. Foreign Policy in a Complex World* (1979). His articles have appeared in scholarly and policy journals including *International Security*, *Foreign Policy*, *The National Interest*, *American Political Science Review*, *British Journal of Political Science*, *World Affairs*, *The Chronicle of Higher Education*, *The International Journal of Politics, Culture and Society*, *Commentary*, *Internationale Politik* (Berlin), *Politique Etrangere* (Paris), *International Affairs* (London), *Harper's*, *Los Angeles Times*, *New York Times*, *Washington Post*, *Christian Science Monitor*, *Ha'aretz* (Tel Aviv), and *Asharq Al-Awsat* (London), among others.

Professor Lieber has lectured widely in Europe, the Middle East and Asia. In the policy realm, he has been a foreign policy advisor in several presidential campaigns and consultant to the State Department and for National Intelligence Estimates. His media appearances have included *The News Hour with Jim Lehrer* on PBS TV, ABC TV's *Good Morning America* and *Nightline*, NBC and CBS network news, *Voice of America*, *BBC World Service*, and other radio and TV programs in Europe, the Arab world and Israel. Among his assorted credits is a walk-on part in the Alfred Hitchcock film classic, *NORTH BY NORTHWEST*

Catherine Lotrionte, Visiting Assistant Professor, Associate Director, Institute for Law, Science and Global Security; Adjunct Professor, Law Center

Dr. Lotrionte is the Associate Director of the Institute for International Law & Politics and Visiting Professor of Government and Foreign Service at Georgetown University. In 2002 she was appointed by General Brent Scowcroft to be Counsel to the President's Foreign Intelligence Advisory Board at the White House, a position she held until 2006. In 2002 she served as a legal counsel for the Joint Inquiry Committee of the Senate Select Committee on Intelligence. Prior to that, Professor Lotrionte was Assistant General Counsel with the Office of General Counsel at the Central Intelligence Agency, where she provided legal advice relating to foreign intelligence and counterintelligence activities, international terrorism, narcotics trafficking, organized crime, money laundering, espionage, and security matters. At Georgetown she teaches courses on intelligence law and international law. Professor Lotrionte earned her PhD from Georgetown University and her JD from New York University and is the author of numerous publications, including an article on killing regime leaders published in the *Washington Quarterly* entitled "When To Target Leaders." She is a life member of the Council on Foreign Relations. She also has served in the U.S. Department of Justice.

Kathleen R. McNamara, Associate Professor, Department of Government and School of Foreign Service

Kathleen McNamara's interests include international relations, international political economy, and international organization. She is the author of *The Currency of Ideas: Monetary Politics in the European*

Union, and the co-editor of *Making History: European Integration and Institutional Change at Fifty*, and has published articles on topics including the social construction of the market, the politics of globalization, the diffusion of central bank independence, and the relationship between economic exchange and peace. Her current research examines the social construction of political authority in the European Union in terms of the historical experiences of nation-states.

She previously taught at Princeton University and has been a visiting professor at Sciences Po (Paris), a visiting scholar at the Russell Sage Foundation, a German Marshall Fund Fellow and a Fulbright Fellow. Dr. McNamara received her Ph.D. from Columbia University.

Joshua Mitchell, Professor

Ph.D., University of Chicago (Political Science), 1989. Dr. Mitchell's research interest lies in the relationship between political thought and theology, in the West. He has published articles in The Review of Politics, The Journal of Politics, The Journal of Religion, APSR, and Political Theory. In 1993 his book, *Not by Reason Alone: Religion, History, and Identity in Early Modern Political Thought*, was published by the University of Chicago Press. A second book, *The Fragility of Freedom: Tocqueville on Religion, Democracy, and American Future*, was published in 1995, also by the University of Chicago Press. Professor Mitchell's third book, *Plato's Fable: On the Mortal Condition in Shadowy Times*, was published by Princeton University Press in 2006. He is currently working on a book manuscript entitled, *Tocqueville in Arabia*. During 2005-06 academic year, and for the fall semester of the 2006-07 academic year, he taught in Doha, Qatar, for Georgetown University's nascent School of Foreign Service, where he was also the Associate Dean for Faculty Affairs. Dr. Mitchell was Chairman of the Government Department from 2002- 2005.

Eusebio Mujal-León, Associate Professor

Eusebio Mujal-León is an associate professor and former Chair of the Department of Government at Georgetown University. He also serves as director of the Cuba XXI Project at the same University and of the International Program on Governance and Policy. Professor Mujal-León received his B.A. in History (1971) and his J.D. in Law (1974) from the Catholic University of America and his Ph.D. in Political Science (1980) from the Massachusetts Institute of Technology. He is co-Director of the M.A. in Development Management that Georgetown University jointly conducts with the Universidad Nacional de San Martín (Argentina) and is Director of the M.A. in Public Management at the Universidad Católica de Córdoba (Argentina).

A specialist in European and Latin American politics, he has written numerous articles and is the author and editor of several books. Among these, Communism and Political Change in Spain (1983), Spain at the Polls -- The General Elections of 1997, 1979, and 1982 (1985), European Socialism and the Conflict in Central America (1989), The USSR and Latin America (1989), The Cuban University under the Revolution (1989) and Die Sozialistische Internationale in den 80er Jahren (1995). Most recently, he has written on Cuban politics, including an article entitled "Charismatic Post-Totalitarianism -- The Castro Regime in Comparative Perspective" (published in Problems of Post-Communism) and another work entitled "Is Castroism a Political Religion?" which will be published next year. He is currently at work on two projects, the first about the prospects for regime change in Cuba, the other on the domestic and external determinants of Spanish foreign policy.

Professor Mujal-León was awarded the title of Caballero in the Order of Isabel la Católica in 1990. He has also been a Visiting Fellow at the Center of International Studies of Princeton University (1984-86) and a Fellow at the Woodrow Wilson International Center for Scholars of the Smithsonian Institution (1989-90). Professor Mujal-León has held a Fulbright Fellowship at the University of Madrid (1994), and he has lectured and taught courses on democratization, US foreign policy process, as well as on globalization and its political implications at numerous universities in Latin America and Europe.

Daniel Nexon, Assistant Professor, Department of Government and School of Foreign Service

Daniel Nexon is an Assistant Professor of Government and of Foreign Service at Georgetown University. He specializes in international-relations theory, international security, and the comparative-historical analysis of international politics. His current research focuses, in various ways, on the politics of religious the dynamics of empires, and the politics of American primacy. He is the co-editor of the volume Harry Potter and International Relations, and has published book chapters in a number of edited volumes as well as articles in the *American Political Science Review*, *European Journal of International Relations*, *International Studies Review*, *Dialogue IO*, the *Review of International Studies*, and the *Review of International Political Economy*.

Dr. Nexon has held fellowships at Stanford University's Center for International Security and Cooperation (2001-2002) and at the Ohio State University's Mershon Center for International Studies (2005-2006). He received his Ph.D. from Columbia University, his A.B. from Harvard University, and graduated from Georgetown Day High School in Washington, DC.

Hans Noel, Assistant Professor

Hans Noel's research is concerned with political coalitions, political parties and ideology, with a focus on the United States. He teaches on parties, elections, political history and political methodology. Noel is the co-author (with Marty Cohen, David Karol and John Zaller) of *Beating Reform: The Resurgence of Parties in Presidential Nominations, 1980-2004* (under contract, University of Chicago Press), which argues that the party leaders maintain control of the nomination process, even though the system is open to ordinary voters through primaries. Noel is also working on a policy-centered general theory of political parties and on the application of social network analysis to political coalitions and coordination. His dissertation, "The Coalition Merchants: How Ideologues Shape Parties in America Politics," seeks to explain the source of ideology and how it influences politics. The dissertation treats ideology and party as alternative and often conflicting ways of organizing politics. These alternatives influence each other, but ideologues can be the stronger influence, both indirectly, by defining the political landscape in which parties compete, and directly, by capturing control of various party organs. He received his Ph.D. from UCLA in 2006.

Before coming to Georgetown, Noel was a fellow in the Center for the Study of Democratic Politics in the Woodrow Wilson School of Public and International Affairs at Princeton University. Noel received his BS in Journalism from Northwestern University in 1994 and later worked for a daily newspaper in Virginia. He is the co-director/co-producer of the award-winning feature film *The Rest of Your Life*. Hans Noel's research is concerned with political coalitions, political parties and ideology, with a focus on the United States. He teaches on parties, elections, political history and political methodology. Noel is the co-author (with Marty Cohen, David Karol and John Zaller) of *The Party Decides: Presidential Nominations Before and After Reform* (2008 University of Chicago Press), which argues that the party leaders maintain control of the nomination process, even though the system is open to ordinary voters through primaries. Noel is also working on a policy-centered general theory of political parties and on the application of social network analysis to political coalitions and coordination. His dissertation, "The Coalition Merchants: How Ideologues

Shape Parties in America Politics," seeks to explain the source of ideology and how it influences politics. The dissertation treats ideology and party as alternative and often conflicting ways of organizing politics. These alternatives influence each other, but ideologues can be the stronger influence, both indirectly, by defining the political landscape in which parties compete, and directly, by capturing control of various party organs. His other work involves social networks and complex systems. Noel will be on leave from Fall 2008 to Spring 2010, while he completes a fellowship with the Robert Wood Johnson Scholars in Health Policy Research at the University of Michigan.

Before coming to Georgetown, Noel was a fellow in the Center for the Study of Democratic Politics in the Woodrow Wilson School of Public and International Affairs at Princeton University. Noel received his BS in Journalism from Northwestern University in 1994 and later worked for a daily newspaper in Virginia. He is the co-director/co-producer of the award-winning feature film *The Rest of Your Life*. He received his Ph.D. from UCLA in 2006.

Douglas Reed, Associate Professor

Professor Reed's teaching and research interests center on American constitutional law, judicial politics and the politics of education. His book *On Equal Terms: The Constitutional Politics of Educational Opportunity* was published by Princeton University Press (2001). He has also published in *Social Science Quarterly*, and the *Law and Society Review*. His work in public law explores, among other topics, the constitutional law of U.S. education, the relationship between popular and legal understandings of constitutional meanings, and the constitutional and political meanings of equality. He has also written on social movements and the tensions between legal and political interpretations of gay marriage.

His current research on the politics of education seeks to understand the political development of public education by examining the local politics of federal educational policy-making. In 2004 he was named a Carnegie Scholar by the Carnegie Corporation of New York and is currently working on a manuscript tentatively entitled *Building the Federal Schoolhouse: American Political Development and Public Education*. A former Research Fellow at the Brookings Institution, he received his Phd in Political Science at Yale University. He has also taught at Yale University and has received a Spencer Foundation Post Doctoral Fellowship from the National Academy of Education, as well as an Advanced Studies Fellowship from Brown University, for research on educational politics and policy-making.

Mark Rom, Associate Professor of Government and Public Policy

Mark Carl Rom is an Associate Professor of Government and Public Policy at Georgetown University in Washington, D.C. Professor Rom studies and teaches American politics and public policy. He has written *Fatal Extraction: The Story Behind the Florida Dentist Accused of Infecting His Patients with HIV and Poisoning Public Health* (1997), *Public Spirit in the Thrift Tragedy* (1996), and *Welfare Magnets: A New Case for a National Welfare Standard* (1990, with Paul E. Peterson), and is a featured presenter in the video text book *American Government*. Students have three times selected him as the outstanding faculty member in the Georgetown Public Policy Institute. The American Political Science Association named his dissertation as the best in the public policy field in 1993. Professor Rom received his B.A. *magna cum laude* from the University of Arkansas and his M.A. and Ph.D. in political science at the University of Wisconsin-Madison in 1992. Before studying for his Ph.D., Rom walked across Montana, biked across Oklahoma, hitchhiked around South Africa, Japan, Germany and the U.S., taught gold-panning and blacksmithing in New Mexico, jumped out of a perfectly good plane, and played tennis for 48 straight hours. He has not yet visited Vermont or Hawaii.

Lynn C. Ross, Visiting Assistant Professor, Practicum Director, BA/MA in American Government

Lynn Ross teaches Public Policy Process (PPOL-517) and Public Management (PPOL-580) at Georgetown University's Public Policy Institute. She is also the Director of Practica for the MA in American Government Program, and teaches Executive Branch Politics and Policymaking (GOVT-539) for Georgetown's Government Department. She also trains new State Department Foreign Service Officers at the National Foreign Affairs Training Center.

Before returning to academe, Ross worked for the U.S. Federal Government for almost 15 years. She served in the Executive Office of the President, Office of Management and Budget (OMB) from 1994-2001, and graduated from OMB's Senior Executive Service Candidate Development Program in 2000.

Ross started her Federal career as a Presidential Management Intern in the U.S. Office of Personnel Management (OPM), where she served as a personnel management specialist and as a budget officer. She was one of two OPM employees chosen for the federal government's Executive Potential Program. She has had experience working on Capitol Hill with the Senate Environment and Public Works Committee, as well as with the Department of Health and Human Services and the Department of Defense. She has received more than a dozen professional awards in government for outstanding service and special achievement.

Dr. Ross holds a Bachelor of Arts degree from the State University of New York at Binghamton, a Master's degree in Public Administration from the Maxwell School of Citizenship and Public Affairs at Syracuse University, and a Ph.D. in American Government from Georgetown University.

Her academic interests focus on the bureaucracy, the Presidency, Presidential electoral politics, and budgetary politics. She has written chapters in academic compilations on democratic government and the 2000 Presidential election. She has delivered several papers at academic and professional conferences, and she authored a book-length annotated bibliography and resource guide on career advancement in the Federal service. Originally from Upstate New York, Dr. Ross now lives in Arlington, Virginia with her 8-year-old son, Sam.

James V. Schall, S.J., Professor

"Phd, Georgetown University. Father Schall's interests include classical and medieval political philosophy, natural law, Christian political philosophy, and the nature of political philosophy. He is interested in papal and Catholic social thought. Father Schall has served one term on the Pontifical Commission on Justice and Peace and one term on the National Council on the Humanities of the National Endowment for the Humanities. Before arriving at Georgetown University in 1978, Father Schall taught at the Gregorian University in Roma and at the University of San Francisco.

"His books include, among others: 1) /Christianity and Politics/ (1981); 2) /The Politics of Heaven and Hell: Christian Themes from Classical, Medieval, and Modern Political Philosophy/ (1984); 3) /Reason, Revelation, and the Foundations of Political Philosophy/ (1987); /4) / Jacques Maritain: The Philosopher in Society/ (1998); /5) / At the Limits of Political Philosophy: From 'Brilliant Errors' to Things of Uncommon Importance/ (1996); /6) / The Regensburg Lecture / (2007); /7) / Another Sort of Learning/ (1988); /8) / On the Unseriousness of Human Affairs/ (2001); /9) / The Life of the Mind: On the Joys and Travails of Thinking/ (2006); /10) / Sum Total of Human Happiness/ (2007); /11) / Roman Catholic Political Philosophy/ (2004); /12) / Students' Guide to Liberal Learning / (1997); /13) / "Schall on Chesterton: Timely Essays on

Timeless Paradoxes/ (2000); 14) /Idylls and Rambles: Lighter Christian Essays/ (1994); 15) /What Is God Like?/ (1992); 16) /Liberation Theology/ (1982), and/ /17) /The Order of Things/ (2007).

"Father Schall writes a monthly column, "Sense and Nonsense," in /Crisis Magazine/, and several bi-monthly columns: 1) "Schall on Chesterton" in /Gilbert Magazine/, 2) "English Essays," in the /Saint Austin Review/, and 3) "On Letters and Essays," in the /University Bookman/. His essays appear regularly on-line at Ignatius Insight --

www.ignatiusinsight.com Father Schall is Ombudsman in the Department of Government. See his web site, www.moreC.com/schall."

Yossi Shain, Professor

Dr. Yossi Shain holds a dual appointment with Tel Aviv University and Georgetown University; he is the Dean of the Hartog School of Government at Tel Aviv University and President-Elect of the Western Collage of the Galilee. He earned his B.A. and M.A. degrees from Tel Aviv University and then his Ph.D. from Yale with distinction in 1988. Since 1989 he has taught Political Science at Tel Aviv University, where he served as head of the Department from 1996 to 1999. Professor Shain came to Georgetown University as the visiting Goldman Israeli Professor and served in this position from 1999 through 2002. He has also held visiting appointments at Yale University, Wesleyan University, the Fletcher School of Law and Diplomacy and Middlebury College. Professor Shain has also been a Senior Fellow at St. Anthony's College, Oxford, and was a research fellow at the Woodrow Wilson Center of International Studies at Princeton University during the 2002-03 academic year. In the 2004-05 academic year, he was a fellow at the Center for Democracy and Civil Society. Professor Shain has won many scholarly awards including the American Political Science Association Helen Dwight Reed Award, the International Fulbright, Israel's Allon fellowship for distinguished young scholars, and fellowships from the French and German Governments for his work on nationalism, ethnicity, and diaspora politics.

Dr. Shain is the author of numerous books and articles in leading academic journals. His books include *The Frontier of Loyalty: Political Exiles in the Age of the Nation-State* (1989; New Edition 2005); *Between States: Interim Governments and Democratic Transitions* (with Juan Linz) (1995); and *Marketing the American Creed Abroad: Diasporas in the U.S. and their Homelands* (1999) which was awarded the 2000 Best Book of the Year Prize by the Israeli Political Science Association. His new book on *Kinship in International Affairs* was published in 2007. He is also the editor of *Governments-in-Exile in Contemporary World Politics* (1991) and co-editor (with Aaron Klieman) of *Democracy: The Challenges Ahead* (1997). Professor Shain has given speeches throughout the world on ethnic and diaspora politics as well as on Middle Eastern affairs, and has also made frequent appearances in the media. Recently, he received a research grant from the Posen Foundation to study "Who Speaks on Behalf of the Jews and With What Authority?"

George E. Shambaugh, IV, Associate Professor and Chairman of the Department of Government

George Shambaugh is Associate Professor of International Affairs and Government in the Edmund A. Walsh School of Foreign Service and Department of Government at Georgetown University. Dr. Shambaugh will be on leave for the 2009-2009 academic year during which time he will be a Visiting Research at the Institute for Global and International Studies at George Washington University. Dr. Shambaugh received a B.A. in Government and Physics from Oberlin College; and a M.I.A. in International Affairs, and a M.Phil. and Ph.D. in Political Science from Columbia University. Before coming to Georgetown in the fall of 1994, he taught at Smith College. His research and teaching focus on topics of international politics, foreign policy, policy making, international political economy, and the environment. He

is the author of *States, Firms, and Power: Successful Sanctions in US Foreign Policy*, co-author of *The Art of Policymaking: Tools, Techniques, and Processes in the Modern Executive Branch*, and co-editor of *Taking Sides: Clashing Views on Controversial Issues in U.S. Foreign Policy*, and *Anarchy and the Environment: The International Politics of Common Pool Resources*. His articles have appeared in a range of journals including *Review of International Studies*, *American Journal of Political Science*, *International Studies Quarterly*, *International Politics*, *Environmental Politics*, *International Interactions*, *The Journal of Peace Research*, *Security Dialogue*, *International Studies Review*, *Analysis of Social Issues and Public Policy*, and *Democracy and Society*. He has received grants and awards from the National Science Foundation, the Smith Richardson Foundation, the Social Science Research Council, the MacArthur Foundation, the International Studies Association, the American Political Science Association, and the Oberlin Alumni Foundation, and has been a MacArthur Foundation and Dwight D. Eisenhower/Clifford Roberts Fellow.

Elizabeth A. Stanley, Assistant Professor, Department of Government and School of Foreign Service

Elizabeth A. Stanley is Assistant Professor in the Edmund A. Walsh School of Foreign Service and the Department of Government, Georgetown University. She previously served as Associate Director of Georgetown's Security Studies Program and the Center for Peace and Security Studies. She has served in Bosnia, Germany, Macedonia, Italy and Korea as a US Army military intelligence officer, leaving service with the rank of Captain. She has co-edited a book with Risa Brooks, *Creating Military Power: The Causes and Consequences of Military Effectiveness* (Stanford University Press, forthcoming). Her publications include articles, book chapters and monographs about US military innovation, the impact of peace operations on military readiness and force structure, the media and the military and military professionalism. She is a member of the National Security Advisory Board of the Sandia National Laboratories and the US Army Science Board. She has also served on the executive board of Women in International Security (WIIS), and she has been a post-doctoral fellow at the John M. Olin Institute for Strategic Studies at Harvard. She holds a Ph.D. in Government from Harvard University, a MBA focused in technology strategy from MIT's Sloan School of Management and a B.A. in Soviet and East European Studies from Yale University.

Angela Stent, Professor

Angela Stent is Director of the Center for Eurasian, Russian and East European Studies in the Georgetown School of Foreign Service and Professor of Government and Foreign Service at Georgetown University. From 2004-2006 she served as National Intelligence Officer for Russia and Eurasia at the National Intelligence Council. From 1999 to 2001, she served in the Office of Policy Planning at the U.S. Department of State. An expert on Russian and Soviet politics and foreign policy, and on German foreign policy, she has published widely on: Soviet relations with Europe and the United States; Russian foreign policy; West and East German foreign policy; and East-West trade and technology transfer. Her publications include: *Russia and Germany Reborn: Unification, The Soviet Collapse and The New Europe* (Princeton University Press, 1999); *From Embargo to Ostpolitik: The Political Economy of West German-Soviet Relations, 1955-1980* (Cambridge University Press, 1981); "America and Russia: Paradoxes of Partnership" in *Russia's Engagement with the West* (M.E. Sharpe, 2005); "Russia: Farewell to Empire?" in *World Policy Journal*, and "America, Russia and Europe: A Realignment?" in *Survival*. She has been a consultant to the U.S. Congress' Office of Technology Assessment, is a member of the Council on Foreign Relations and has served on their Committee on Studies. She has participated in various task forces of the Council on Foreign Relations, including those on U.S.-Russian Relations, Transatlantic Relations and on NATO Enlargement. She is on the editorial boards of the *Journal of Cold War Studies*, *World Policy Journal* and *Internationale Politik*. She is on the Executive Board of the U.S.-Russia Business Forum and is a member of the Advisory Boards of Women in International Security and of Supporters of Civil Society in Russia. She is on the Academic Advisory Board of the American Institute for Contemporary German

Studies. Dr. Stent received her B.A. from Cambridge University, her MSc. from the London School of Economics and Political Science and her M.A. and Ph.D. from Harvard University.

Michele L. Swers, Associate Professor

Michele L. Swers is an Associate Professor in the Department of Government. She earned her B.A. in Political Science and an M.A. in Teaching from Johns Hopkins University and a Ph.D. in Political Science from Harvard University. Dr. Swers' research and teaching interests encompass Congress, women and politics, and issues of representation. Her book, *The Difference Women Make: The Policy Impact of Women in Congress* was published by the University of Chicago Press in 2002. She is a co-author of *Women and Politics: Paths to Power and Political Influence* (with Julie Dolan and Melissa Deckman, Prentice Hall 2006). Her work on gender differences in legislative behavior also appears in academic journals including *Legislative Studies Quarterly*, *PS: Political Science, Women and Politics*, and the *Japanese Journal of the International Society for Gender Studies* as well as numerous edited volumes. Her current research continues to focus on issues of representation and participation in Congress. She is currently writing a book on gender differences in policy participation in the U.S. Senate in the areas of women's issues, defense, and judicial nomination politics.

Arturo Valenzuela, Professor

Arturo Valenzuela is Professor of Government and Director of the Center for Latin American Studies in the Edmund A. Walsh School of Foreign Service at Georgetown University. Prior to joining the Georgetown faculty he was Professor of Political Science and Director of the Council of Latin American Studies at Duke University. He has been a Visiting Scholar at Oxford University, the University of Sussex, the University of Florence, the University of Chile and the Catholic University of Chile and a Fellow at the Woodrow Wilson International Center for Scholars. He earned a B.A. *summa cum laude* from Drew University and the M.A. and Ph.D. degrees in Political Science from Columbia University. He is fluent in English, French and Spanish.

During President William Jefferson Clinton's second term in office, Dr. Valenzuela served at the White House as Special Assistant to the President and Senior Director for Inter-American Affairs at the National Security Council. In that role he advised the President and the National Security Adviser on foreign, defense, intelligence, economic and other policy issues concerning the Western Hemisphere, managed the formulation and implementation of multilateral and bilateral foreign policy initiatives in the Americas, and directed U.S. responses to regional crises.

Dr. Valenzuela served as Deputy Assistant Secretary for Inter-American Affairs in the United States Department of State in the first Clinton Administration. A White House political appointee, he was named to the Senior Executive Service of the United States of America. His responsibilities included global issues (democracy, environment, human rights, migration and refugees) for the Americas and the formulation and implementation of U.S. foreign policy toward Mexico. For his diplomatic contributions, he has been honored with the National Order of the Southern Cross by the government of Brazil and the Order of Boyacá by the government of Colombia. He is listed in *Who's Who in America* and in *Who's Who in American Higher Education*.

A specialist on the origins and consolidation of democracy, Latin American politics, electoral systems, civil-military relations, political parties, regime transitions and U.S.-Latin American relations, Dr. Valenzuela is an expert on the politics of the Southern Cone and Mexican politics. He is the author or co-author of nine books, including *Political Brokers in Chile* and *The Breakdown of Democratic Regimes: Chile*. His recent work has focused on the consolidation of democracy and with Juan J. Linz published *The Failure of Presidential Democracy*. His academic articles have appeared in edited collections and scholarly journals including *Comparative Politics*, *Foreign Policy*, *Foreign Affairs*, *Rivista Italiana di Scienza Politica*,

Estudios Públicos and the *Latin American Research Review*. He serves on the editorial boards of the *Journal of Democracy*, *Current History*, *The Latin American Research Review* and *The Third World Quarterly* and has published commentaries in leading newspapers in the United States, Latin America and Europe. He is currently a regular columnist for *El Universal* in Mexico. He is a member of the Council on Foreign Relations and several academic societies

Dr. Valenzuela serves on the board of directors of the National Council of La Raza (NCLR), the National Democratic Institute for International Affairs (NDI) and Drew University and is a former board member of the Hispanic Council for International Relations. He is a member of the International Advisory Board of REPSOL/YPF and of the Board of Directors of CorpBanca in Santiago, Chile. He has been an adviser to the Senate Foreign Relations Committee and has served as a consultant to the Senate Democratic Policy Committee. He has also advised on political and constitutional reform in Bolivia, Chile, Brazil, Ecuador, Mexico and Colombia. Dr. Valenzuela has served as a consultant to the Ford Foundation, the Inter-American Foundation, Freedom House and other organizations. He is an international advisor to Akin, Gump, Strauss, Hauer and Feld, L.L.P., a leading international law firm, and director of *Nueva Mayoría* in Argentina.

His media appearances include ABC's Nightline, NBC's Today Show, The CBS Evening News, and The News Hour with Jim Lehrer, CNN, CNN Crossfire, CNN International, CNN Spanish, Fox News, Univisión, National Public Radio, C-Span, BBC World Service, and other media outlets in the United States, Latin America and Europe.

Erik Voeten, Peter F. Krogh Assistant Professor of Geopolitics and Global Justice

Erik Voeten is the Peter F. Krogh assistant professor of geopolitics and global justice at the School of Foreign Service and the Department of Government. A Dutch national, he received his undergraduate degree from the University of Twente and his Ph.D. from Princeton. He was a post-doctoral scholar at the Center for International Security and Cooperation at Stanford University. Before coming to Georgetown, he taught for five years at George Washington University. Voeten's work on the United Nations, the European Union, the European Court of Human Rights and broader issues of international cooperation has been published in journals such as the *American Political Science Review*, the *American Journal of Political Science*, *International Organization*, *International Studies Quarterly*, the *Journal of Politics* and the *Journal of Conflict Resolution*.

Stephen J. Wayne, Professor

B.A., University of Rochester; M.A. and Ph.D., Columbia University. An expert on the American Presidency, he has written ten books, several in multiple editions, and over 100 articles, chapters, and book reviews. His major works include *The Road to the White House*, recently published in its seventh edition, *The Legislative Presidency*, *Presidential Leadership* (with George C. Edwards), now in its seventh edition, a co-authored introductory text, entitled *The Politics of American Government*, now in its third edition, *Is This Any Way to Run a Democratic Election?*, *The Election of the Century* (with Clyde Wilcox), and *Is This Any Way to Run a Democratic Government?*, a book of readings by graduate students, faculty and alumni of the Government Department of Georgetown University. Professor Wayne is currently completing a study of presidential congressional relations in the 21st century. Professor Wayne has served as President of the Presidency Research Group and The National Capital Area Political Science Association. He regularly lectures to international visitors, senior federal executives, and college students in the United States and abroad on the presidency and electoral politics.

R. Kent Weaver, Professor

Dr. Kent Weaver joined the Government Department and the Public Policy Institute at Georgetown in the Fall of 2002, after 19 years at the Brookings Institution. He received his Ph.D. in Political Science from Harvard University. His major fields of interest are American and comparative social policy, comparative political institutions, and the politics of expertise. He is the author of *Ending Welfare As We Know It* (Brookings, 2000), *Automatic Government: The Politics of Indexation*, (Brookings, 1988) and *The Politics of Industrial Change* (Brookings, 1985). He is also the co-author and editor of *The Collapse of Canada?* (Brookings, 1992) and co-editor of and contributor to numerous books including *Do Institutions Matter?: Government Capabilities in the U.S. and Abroad* (Brookings, 1993), *Think Tanks and Civil Societies* (TransAction Publishers, 2000), and *The Government Taketh Away: The Politics of Pain in the United States and Canada* (Georgetown University Press, 2003). He is currently completing a book on what the United States can learn from the experiences of other advanced industrial countries in reforming their public pension systems. He is also writing another book on how states have implemented welfare reform legislation in the United States. Dr. Weaver teaches courses at Georgetown on the Comparative Policy Process and Comparative Public Management and The Politics of the Welfare State.

Clyde Wilcox, Professor

Clyde Wilcox is professor of Government at Georgetown University, where he has taught since 1987. Prior to Georgetown, he taught at Union College and worked at the Federal Election Commission. Professor Wilcox writes on religion and politics, gender politics, campaign finance, interest groups, public opinion and voting behavior, and science fiction and politics, among other topics, and is the author or editor of more than 30 books and many book chapters and journal articles.

Professor Wilcox has lectured in many countries, and met with hundreds of international visitor groups for the State Department. He teaches a course for the new foreign-service officers on how to answer tough questions. He has consulted with political campaigns, interest groups, the Federal Election Commission and the Justice Department, and the Mini Page.

He recently completed an edited book on same-sex marriage and his ongoing projects include a book on changing strategies of interest groups in elections and a project interviewing tropical fish on their environmental attitudes in the reefs off the coast of Bonaire.

Craig Zelizer, Assistant Director, Conflict Resolution Program

Dr. Craig Zelizer is Associate Director of the Conflict Resolution MA Program in the Department of Government at Georgetown University. His areas of expertise include working with youth from violent conflict regions, civil society development and capacity building in transitional societies, program evaluation and design, working on conflict sensitivity and mainstreaming across development sectors, the connection between trauma and conflict, the role of the private sector in peacebuilding, and arts and peacebuilding.

He has worked extensively throughout Central and Eastern Europe and Latin America with diverse groups including civil society members, educators, youth, government officials, etc. To date he has worked in over 14 countries, helped train hundreds of individuals in conflict resolution processes and facilitated several long-term dialogue processes.

He was one of the co-founders and is currently a senior partner in the Alliance for Conflict Transformation (www.conflicttransformation.org), a leading non-profit organization dedicated to building peace through innovative research and practice. In addition to his work with ACT, he has worked for several international

organizations including the International Research & Exchanges Board and the United States Institute of Peace, and received a number of fellowships and awards, including serving as a Fulbright Junior Scholar in Hungary for two years and as a National Security Education Program Fellow in Bosnia-Herzegovina. Mr. Zelizer received his B.A. from the University of Massachusetts at Amherst, M.A. from the Central European University and Ph.D. from George Mason University.

He serves on the Editorial Board of the African Peace and Conflict Journal and the Journal of Peacebuilding of Development. Dr. Zelizer has published several articles and reports including in Peace and Conflict Studies, The African Peace and Conflict Journal. He is co-editor (with Dr. Robert Rubinstein) of Building Peace: Practical Reflections from the Field (Kumarian, May 2009).

He is founder of the Peace and Collaborative Development Network, a leading networking website with over 7500 professionals, academics, and students interested and working on issues of international development and conflict. The website address is <http://internationalpeaceandconflict.org>

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