Department of Government

Georgetown University

M.A. Program Handbook
2014 - 2015
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I. PROGRAMS

The Department of Government offers M.A. degrees in American Government, Conflict Resolution, and Democracy & Governance. The material in this Handbook is intended to explain the requirements and expectations of these programs. Although the Handbook includes many requirements that are specific to the Department of Government, it is meant to complement and clarify the requirements set out in the Graduate Catalogue and the Graduate School Bulletin and does not supersede them.

American Government: Combining theoretical insights with practical application, the accelerated twelve month Georgetown University M.A. Program in American Government offers its students a stimulating environment in which to understand the nature of American government and politics and to prepare to participate in it in a professional capacity. A distinctive feature of the program is the practicum, a graduate internship of 20-30 hours during the spring and summer semesters. The program is intensive, and draws on its setting in the nation’s capital as well as the strengths of the Department of Government. Within the Department, the American Government subfield focuses on theory-driven applied questions in political science. The faculty has particular strengths in several key areas of American politics: presidential politics (Stephen Wayne, James Lengle, Hans Noel, and Clyde Wilcox), congressional politics (Michael Bailey, Noel, Michele Swers and Wilcox), religion (E.J. Dionne and Wilcox), social movements (Wilcox), law and society (Doug Reed), immigration (Dan Hopkins), state and local politics (Hopkins), public policy (William Gormley, Kent Weaver, Mark Rom, Reed, Bailey and Swers), women and politics (Swers and Wilcox), bureaucracy (Gormley, Weaver and Lynn Ross), political parties (Noel), federalism (Gormley, Rom and Bailey), statistical methodology (Bailey, Ladd, Hopkins, Noel and Wesley Joe) and political economy (Bailey). Our location at the heart of the national government allows us to take advantage of the many resources at the theory-practice nexus in Washington D.C. Faculty members work on projects for the Justice Department and other government agencies and it is also quite common for faculty to invite policy and political practitioners for class lectures and discussions. Visiting faculty with extensive Washington experience (Jeffry Burnam and Constance Newman) supplement the theoretical and practical expertise of the core faculty. The American field also benefits from interaction with the broad and deep social scientific and policy community at Georgetown University. In particular, faculty members have connections with colleagues in the Georgetown Public Policy Institute, the Business School and the Economics Department.

Conflict Resolution: The Georgetown M.A. Program in Conflict Resolution seeks to equip its graduates with the theoretical and practical tools necessary to better understand the nature of, and solutions to, many types and degrees of conflict. The program is designed to be small in size and intensive. It is housed in the Government Department but is offered in conjunction with many other departments and schools at Georgetown University. Core courses are taught in the departments of Government, Psychology, and at the McDonough School of Business. Elective courses are taught in these and many other departments/programs/schools in the university such as the departments of Theology and Philosophy, the Communications program, and the Law Center. The program’s broad themes trace the three basic stages of conflict processes including: 1. the origins of disputes, 2. mediation and negotiation, and 3. post-conflict peace building. Students examine topics such as the role of religion in conflict and conciliation, alternative dispute resolution, multiparty negotiations, third party intervention in civil conflicts, and emerging norms in the resolution of conflict. In addition, courses address international, domestic, cultural and social perspectives of conflict resolution. This program prepares students for further academic study or for careers in the rapidly growing market for specialists in the field of Conflict Resolution.

Democracy and Governance: Georgetown University’s M.A. in Democracy and Governance offers the most comprehensive degree of its kind in the United States. Designed for both aspiring scholars and for practitioners in government, business and the non-profit sector, the M.A. draws on the talents of Georgetown University’s Government Department and on the resources and activities of Georgetown’s Center for Democracy and Civil Society (CDACS). Linking theory and practice via an extensive, Washington-based, internship program, the program illuminates the challenges that democracies face, the philosophical, economic, and political forces that have fostered democratic
transitions, and the concrete problems that confront promoters of democracy and civil society worldwide. A global program that takes a global view, the M.A.’s curriculum highlights problems of democratic practice in contemporary democracies and the diverse challenges and obstacles to promoting sustained democratization in developing states. The program requires 42 credit hours, typically completed over the course of two years. Core courses taught by leading scholars in the field will provide crucial analytic foundations, while electives offered by the Government Department and other departments ensure a rich field of choices for designing a program that meets the needs and interests of individual students. In addition, students will have the opportunity to substitute an internship for two, 3-credit courses. The internship will not only enrich the degree program, but will provide valuable hands-on experience for students preparing to enter careers that will help shape the future of democracy in the U.S. and around the world.

**Development, Management and Policy:** Georgetown’s Department of Government, in association with the School of Politics and Government of the Universidad Nacional de General San Martín (UNSAM) in Buenos Aires, Argentina offer a Graduate Program leading to the joint degree of Master of Arts in Development Management and Policy (DEVM)/Maestría en Políticas Públicas y Gerenciamiento del Desarrollo (MPPyGD). This program is offered in its entirety at the Universidad Nacional de San Martín in Buenos Aires. Course instruction, however, will be contingent on the faculty: GU faculty will teach in English; UNSAM faculty, in Spanish. The twin goals of the DEVM program are to achieve academic excellence and to instill a sense of social responsibility. Substantively, these pillars seek to provide young professionals and aspiring academics with the instruments necessary for sound policy analysis, while also encouraging them to understand the normative and moral dimensions, which should shape policy choices.

Institutionally, these pillars build on the traditional strengths of Georgetown University -- whose strongest programs stand precisely at the nexus of academic disciplines, policy studies and values. Our students will receive training in quantitative reasoning and policy analysis, along with a solid foundation in social theory, ethics, and research techniques. The program is designed to attract college and university graduates planning careers either in the public or private sector or in international organizations.

II. **GENERAL REQUIREMENTS**

General requirements for the M.A. degrees vary by program. See each program’s “field requirements” section for specific requirements.
III. FIELD REQUIREMENTS: AMERICAN GOVERNMENT

The M.A. requires 30 credit hours of course work (courses numbered 350 and above), with a grade of B- or better in each course and at least a B average overall. The accelerated M.A. program is a full calendar year program which combines theory and practice in American Politics and Government.

1. In the fall all accelerated M.A. students take two required courses and two electives:
   - GOVT 520 Approaches and Topics in American Politics (required)
   - GOVT 501 Analysis of Political Data (required)
   - Elective #1
   - Elective #2

2. In the spring students take the following:
   - GOVT 521 M.A. Capstone Seminar I; conjointly with the seminar, students participate in a 20 hour per week graduate internship (to be arranged by the Program’s Practicum Coordinator)
   - Elective #3
   - Elective #4
   - Elective #5

   Students are required to take five required courses and five electives. Students take three or four electives from the American Government graduate course offering and one or two general elective from the Department of Government or appropriate university graduate course offerings.

3. In the Cross-Session of Summer School, students take the following required courses:
   - GOVT 522 - M.A. Capstone Seminar II; conjointly with the seminar, students continue the internship (which increases to 25-30 hours per week).
   - GOVT 524 - Practicum Paper Writing Course (The practicum paper is due in July.)

4. Language Requirement: There is no language requirement. Competence in statistics as demonstrated by a grade of B- or better in GOVT 501 Analysis of Political Data.

5. Credit for course work taken elsewhere: subject to regulations of the Graduate School, up to six credit hours of such work at a fully accredited university may be credited toward the M.A. degree, provided that it is earned in graduate level courses with a grade of "B" or better and did not count toward a degree (see section XV).
IV. FIELD REQUIREMENTS: CONFLICT RESOLUTION

The requirements for the M.A. degree in Conflict Resolution are designed to expose students to a mix of theoretical and applied perspectives. All students are required to take four core courses:

**GOVT-580: Introduction to Conflict Resolution Theory**

**GOVT-581: Conflict Resolution Skills**

**PSYC-498: Intergroup Relations**

**MGMT-671: Applied Negotiations (a 1.75 credit course)** In addition to the core courses, students must satisfy the following elective requirements:

- **Four Directed Electives (12 credits)** – A Directive Elective is any graduate-level course that addresses conflict, the origin of conflict, peacebuilding, development, or post-conflict issues.
- **Five General Electives (15 credits)** - Any graduate level course may count as a General Elective.
- **One course that addresses a specific region of the world (3 credits).**

General Electives may also include any of the following:

- One three-credit independent study approved by the CR Program and the Director of Graduate Studies.
- One three-credit internship approved by the CR Program and the Director of Graduate Studies.
- A master’s thesis. Students who opt to write a thesis must do so in their last semester.

Please consult with the CR Program Coordinator with any questions about the aforementioned options.

**Language Proficiency Requirement**

All CR students must pass the language proficiency exam administered by the Government Department. Waivers may be granted to non-native English speakers and Boren Fellowship recipients.

**Comprehensive Exam Requirement:**

All students must pass an oral comprehensive exam during their last semester of study. Exams are administered and evaluated by CR faculty. Students will receive a study guide in advance of the exam.

**Transfer Credit Policy:**

Effective July 1, 2013, Conflict Resolution students may transfer up to three (3) credits of graduate-level coursework from a university outside of the Washington DC Consortium. To qualify for a credit transfer, the student must receive a grade of “B” or better in a graduate-level course taken at an accredited, degree granting university. The Graduate School of Arts & Sciences reserves the right to deny transfer credit requests.

**Language Scholarship Policy:**

All CR students may request scholarship for language study. Eligibility requirements are as follows:

- The student must enroll in 12 credits of regular coursework during the semester in which he/she intends to receive the language scholarship.
- The student must take the language course for a letter grade and receive a grade of “B” or better.
- The student is expected to take the Government Department's language proficiency exam in the language for which he/she receives the scholarship.

Failure to comply with any of these guidelines will result in losing future eligibility for language scholarships. If a student does not earn a grade of “B” or better or does not take the language proficiency exam in the language for which the scholarship was received, he/she will be charged the full amount of the scholarship.
V. FIELD REQUIREMENTS: DEMOCRACY AND GOVERNANCE

Students will complete at least 42 credit hours (courses numbered 350 and above), with a grade of B- or better in each course, arranged to satisfy the following distribution requirements:

1. Three gateway seminars: Democratic Transitions, Political Institutions and Representation, and Democracy Promotion/Theory (9 credits)
2. Four core courses, one from each of the following thematic areas: History and Theories of Democracy, Democracy, Governance and Institutions, Democracy and Civil Society, and Democracy, Governance and Development Policy (12 credits)
3. One course on experiences of democracy in a world region (3 credits)
4. General elective courses: six 3-credit courses, as approved by the program directors (18 credits)
5. Language requirement: reading capability in one language other than English.
6. Credit for course work taken elsewhere: subject to the approval of the Graduate School, up to six credit hours of such work may be credited toward the M.A. degree, provided that it is earned in graduate-level courses, at a fully accredited university, and with a grade of B or better.
7. Comprehensive examination: students will take a final oral comprehensive exam.
8. Internship option: students may opt to complete an internship in lieu of taking one or two 3-credit elective courses.

Credit for course work taken elsewhere: subject to the approval of the Director of Graduate Studies and the Graduate School of Arts & Sciences, up to six credit hours of such work may be credited toward the M.A. degree, provided that it is earned in graduate-level courses, at a fully accredited university, does not count toward a degree, and with a grade of B or better.
VI. FIELD REQUIREMENTS: DEVELOPMENT, MANAGEMENT AND POLICY

Before applying, students in the M.A. in Development Management and Policy must develop fluency in English and Spanish. Students must complete eleven courses (33 credit hours) and, during the second year (third year in the case of part-time students), a Thesis Writing Seminar. This Seminar is intended to guide the students through the process of selecting a research topic, planning the research stages and drafting the thesis. The thesis is the culmination of the program and represents a major original research project (usually at least 80 pages). Students must orally defend their thesis in front of an academic committee. In addition, a quality point index (QPI) of at least 3.0 on a 4.0 scale (7.0 on the 10.0 scale used in Argentina) will be required to maintain good academic standing and to graduate.

1. Core Courses (required)

   DEVM 521   Comparative Social Policy (3 credits)
   DEVM 524   Politics and Society in Latin America (3 credits)
   DEVM 536   Policy: Theory and Methods (3 credits)
   DEVM 548   Market, Society and State (3 credits)

2. Methodology Courses (required)

   DEVM 511   Research Methodology (3 credits)
   DEVM 512   Methodology of Public Policy Analysis (3 credits)
   DEVM 605   Thesis Seminar I and II

3. Elective Courses (5 required, offerings vary by year)

Some of the courses offered in recent years include:

   Environment and Politics (3 credits)
   Development Studies (3 credits)
   Global Political Economy (3 credits)
   Democracy, Governance and Governability (3 credits)
   Comparative Economic Policy (3 credits)
   International Cooperation (3 credits)
   Education Policy (3 credits)
VII. COMPREHENSIVE EXAMINATIONS

M.A. students in programs with a comprehensive exam will be given two chances to pass their comprehensive exams. In the event that a student fails the second comprehensive examination, the student may request the department or program to petition the Graduate School to allow a third examination. If the department or program agrees, it must submit a written request to the Dean of the Graduate School outlining the justification for a third and final examination. The decision whether to allow this exception rests with the Dean.

VIII. LANGUAGE REQUIREMENT

Students in the Conflict Resolution and Democracy and Governance programs are also required to demonstrate basic communication skills in a language other than English by passing a foreign language examination. The only students who are exempted from this requirement are those whose first language is a language other than English, and who have demonstrated a competence in English by maintaining a B grade average in their coursework at Georgetown. Waivers are granted at the discretion of the Director of Graduate Studies. Students who think that they may be eligible for a waiver should contact the DGS by email to make the request.

Tests are administered once per semester at an arranged date and time, usually in the middle of the semester (i.e. around October and March). No exams are offered in the summer session. All language examinations will be held in a common classroom. A signup email will be sent out at the beginning of each semester indicating the date of the test and a deadline by which to sign up for it. Students who are unable to attend the assigned testing date will have to wait until the following semester to complete requirement. Exceptions to this rule are made only in cases where a student has failed the test on a prior attempt and must schedule another exam immediately in order graduate on time.

The language exam is a translation exercise. Students will be given two hours to translate a text from a foreign language of their choice into English. The source material will usually be taken from a high quality newspaper or popular periodical, for example The Economist or its equivalent, and will concern some topic in politics. The article is normally 600 words in length. The test is taken on a computer in a lab on campus. Students will type their answers into Microsoft Word and send the completed translation as an email attachment to the proctor at the end of the exam. The proctor will distribute the answers to appropriate faculty members for grading. A pass or fail result will be issued within approximately two weeks.

Students may use a paper dictionary to assist them in the exam. Hand-held, electronic dictionaries are permitted provided that they are only dictionaries (i.e. not some more advanced translation tool) and if they have no internet connectivity. The use of smartphone apps is prohibited, as is the use of any online translation tools or dictionaries on the internet.

Standards Expected: The translation should be as complete and accurate as possible, resulting in an accurate and faithful rendition of the original text into English. While minor errors are permitted, serious or pervasive mistakes of meaning, context, grammar and/or vocabulary will result in a fail.

Languages Offered: Languages normally offered are Arabic, Chinese, French, German, Italian, Japanese, Portuguese, Russian, and Spanish. Given the difficulties involved in finding professors who are competent and willing to grade language exams, we encourage students to contact the department well in advance of the exam date for tests in a language that is not listed here. The department will do its best to accommodate reasonable requests, provided that they are made in a timely fashion.
IX. THE OMBUDSMAN

The Department's ombudsman is available to graduate students with concerns about their academic programs or about graduate student life in general. The Ombudsman can discuss with students their concerns or complaints and deal with these in the appropriate manner. In most cases, by listening to and discussing student concerns, the ombudsman can help to resolve problems or misunderstandings that may arise. If, however, a complaint is serious enough to require further attention, the ombudsman can discuss it with the Committee on Graduate Affairs and with the Department Chair, so that they can decide what further action might be taken. Consultation by students with the ombudsman is entirely voluntary, and is not meant to preclude or replace existing grievance and/or appeal procedures within the University.
APPENDIX 1. CHECKLISTS FOR M.A. REQUIREMENTS

AMERICAN GOVERNMENT ACCELERATED M.A. REQUIREMENTS

American Government General M.A. Major Requirements (6 hours/2 courses):

- GOVT 501 Analysis of Political Data (Fall Semester)
- GOVT 520 Approaches and Topics in American Politics (Gateway Course) (Fall Semester)

Field Specific Requirements (9 hours/3 courses):

- GOVT 521 - M.A. Capstone Seminar I and Internship (Spring Semester; 20 hours per week Internship)
- GOVT 522 - M.A. Capstone Seminar II and Internship (Summer Session; 30 hours per week Internship)
- GOVT 524 - Practicum Paper Writing Course (Summer Session)

American Government M.A. Major Elective Requirements (15 hours/5 courses):

Four courses from the graduate American Government course offerings. All graduate American Government courses with course numbers from 350-699 satisfy major elective requirements.

- Elective #1
- Elective #2
- Elective #3
- Elective #4

Department Elective (3 hours/1 course):

One course from the Department’s or related University graduate course offerings.

- Department Elective

Other M.A. Requirements:

- Practicum Paper (due in July)
CONFLICT RESOLUTION M.A. REQUIREMENTS

Conflict Resolution Core Courses (10.75 hours/4 courses):
- GOVT 580 Conflict Resolution Theory
- GOVT 581 Conflict Resolution Skills Seminar
- PSYC 372 Intergroup Relations
- MGMT 670 Negotiations (1.75 credit hours)

Directed Electives (12 hours/4 courses):
- Elective
- Elective
- Elective
- Elective

Area Studies Course (3 hours/1 course):
- Area studies course

General Elective Courses (15 hours/5 courses):
- Elective
- Elective
- Elective
- Elective
- Elective

Other M.A. Requirements:
- Internship option: students may opt to complete an internship in lieu of taking 1 3-credit elective
- Thesis option: students may opt to write a thesis in lieu of taking 1 3-credit elective
- Major Comprehensive Exam (oral)
- Language Requirement

TYPICAL PROGRAM FOR THE M.A. IN CONFLICT RESOLUTION

<table>
<thead>
<tr>
<th>First Year – Fall Semester</th>
<th>First Year – Spring Semester</th>
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<tbody>
<tr>
<td>GOVT 554 Conflict Resolution Theory</td>
<td>Elective</td>
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<tr>
<td>GOVT 584 Conflict Intro Skills</td>
<td>Elective</td>
</tr>
<tr>
<td>PSYC 372 Intergroup Relations</td>
<td>Area Studies Course</td>
</tr>
<tr>
<td>MGMT 670 Negotiations</td>
<td>Elective</td>
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<tr>
<th>Second Year – Fall Semester</th>
<th>Second Year – Spring Semester</th>
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<tr>
<td>Internship or Elective</td>
<td>Elective</td>
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<td>Elective</td>
<td>Thesis or Elective</td>
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DEMOCRACY & GOVERNANCE M.A. REQUIREMENTS

Democracy & Governance M.A. General Requirements (3 courses/9 credits):

_________ GOVT 564 Comparative Democratization or GOVT 645 Theories of Political Development
_________ GOVT 538 Program Design and Evaluation or GOVT 541 Research Design
_________ GOVT 657 Political Institutions or GOVT 550 Democracy Promotion

Thematic Requirements (4 courses/12 credits):

_________ course from History and Theories of Democracy theme
_________ course from Democracy, Governance and Institutions theme
_________ course from Democracy and Society theme
_________ course from Democracy, Governance and Development Policy theme

Regional Studies in Democracy Requirement (1 course/3 credits):

_________ course on experiences of democracy in a world region

General Electives (6 courses/18 credits):

_________ Elective
_________ Elective
_________ Elective
_________ Elective
_________ Elective
_________ Elective

Note: Only two course per year are allowed at the 400-level

Other M.A. Requirements:

_________ Internship option: students may opt to complete an internship in lieu of one or two 3-credit electives
_________ Major Comprehensive Exam: oral
_________ Language Requirement: students must demonstrate reading capability in one language other than English
DEVELOPMENT MANAGEMENT & POLICY M.A. REQUIREMENTS

Core Courses:

- DEVM 521 Comparative Social Policy (3 credits)
- DEVM 524 Politics and Society in Latin America (3 credits)
- DEVM 536 Policy: Theory and Methods (3 credits)
- PSYC 372 Intergroup Relations
- DEVM 548 Market, Society and State (3 credits)

Methodology Courses

- DEVM 511 Research Methodology (3 credits)
- DEVM 512 Methodology of Public Policy Analysis (3 credits)

General Elective Courses (15 credits/5 courses):

- Elective
- Elective
- Elective
- Elective
- Elective

Other M.A. Requirements:

- DEVM 605 Thesis Seminar I and II
- Successful Completion and Defense of Thesis
APPENDIX 2. DEPARTMENT OFFICERS, 2014 - 2015

Department Chair: Michael Bailey
Associate Chair and Director of Graduate Studies: Erik Voeten
Chair, Admissions and Fellowships Committee: George Shambaugh
Field Chair, American Government: Hans Noel
Field Chair, International Relations: Matthew Kroenig
Field Chair, Political Theory: Bruce Douglass
Field Chair, Comparative Government: Charles King

MA & Graduate Programs Officer: Marie Champagne
Graduate Program Coordinator, Conflict Resolution: Rachel Barclay
Graduate Program Coordinator, Democracy & Governance: Justin Harried
Chief Administrative Officer: Ileana Aguilar
Administrative Coordinator: Mihaela David
Department Office Assistant: Anne Musica
Graduate Student Organization Representative: Dani Nedal
APPENDIX 3. MA Program Directors and Staff

American Government

Mark Carl Rom, Director

Professor Rom (Ph.D., University of Wisconsin-Madison) research and teaching interests focus on social welfare policy, ethics and values in public policy, data visualization and ‘the scholarship of teaching and learning’. His recent publications and media appearances can be found at: https://blogscommons.georgetown.edu/markcarlrom/.

Email address: romm@georgetown.edu

Anne Cammisa, Associate Director

Professor Cammisa is Associate Director of the MA Program in American Government. She is also Visiting Professor in the Department of Government and the McCourt School of Public Policy. Her research and teaching interests focus on the institutions of American government, social welfare policy and women in leadership. She has years of experience working in Washington, D.C., including stints at the Urban Institute and as an APSA Congressional Fellow. Cammisa holds degrees from Georgetown University and the University of Virginia. Her most recent book is The Path of American Public Policy: Comparative Perspectives.

Email Address: amc38@georgetown.edu

Program Coordinator: Marie Champagne
Email Address: mtc@georgetown.edu

Conflict Resolution

Craig Zelizer, Visiting Assistant Professor, Interim Director of MA in Conflict Resolution Program

Prof. Zelizer is Associate Director of the MA Program in Conflict Resolution and Visiting Assistant Professor. His areas of expertise include working with youth from violent conflict regions, civil society development and capacity building in transitional societies, program evaluation and design, working on conflict sensitivity and mainstreaming across development sectors, and arts and peacebuilding.

Email Address: cz52@georgetown.edu

Ayse Kadiyifci, Visiting Assistant Professor, Interim Associate Director of MA in Conflict Resolution Program

Dr. Kadayifci has taught, lectured and published extensively in the fields of peacebuilding and development, the evaluation of peacebuilding and development programs, conflict resolution and peacebuilding in Muslim communities, gender and peacebuilding in Muslim communities, cross-cultural conflict resolution and mediation, and interfaith and intra-faith dialogues among others.

Email Address: sao32@georgetown.edu

Program Coordinator: Rachel Barclay
Email Address: rab286@georgetown.edu
Democracy and Governance

Daniel Brumberg, Associate Professor; Co-Director of MA in Democracy and Governance Program

Daniel Brumberg is an Associate Professor of Government at Georgetown University and co-director of the M.A. Program in Democracy and Governance. In addition to his co-director responsibilities, Dr. Brumberg teaches a course on the “Theories of Political Development.” He is also acting director of United States Institute of Peace’s (USIP) Muslim World Initiative in the Center for Conflict Analysis and Prevention, where he focuses on issues of democratization and political reform in the Middle East and wider Islamic world.

Email Address: brumberg@georgetown.edu

Eusebio Mujal-León, Associate Professor, Co-Director of MA in Development, Management and Policy

Eusebio Mujal-León is a professor and former Chair of the Department of Government at Georgetown University, where he is also co-director of the M.A. Program in Democracy and Governance and director of the Cuba XXI Project. In addition to his co-director responsibilities with Dr. Marcelo Cavarozzi in Buenos Aires, Dr. Mujal-Leon has taught courses for the program on comparative democratization and “Democracy, Governance and Governability.”

Email Address: mujalleo@georgetown.edu

Program Coordinator: Justin Harried
Email Address: jjh76@georgetown.edu